

大數據行銷研究

Big Data Marketing Research



Tamkang
University
淡江大學

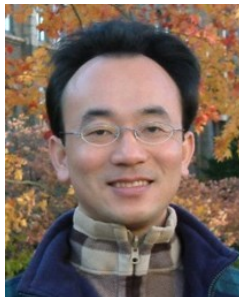
確認性因素分析

(Confirmatory Factor Analysis)

1051BDMR07

MIS EMBA (M2262) (8638)

Thu, 12,13,14 (19:20-22:10) (D409)



Min-Yuh Day

戴敏育

Assistant Professor

專任助理教授

Dept. of Information Management, Tamkang University

淡江大學 資訊管理學系

<http://mail.tku.edu.tw/myday/>

2016-11-11



課程大綱 (Syllabus)

| 週次 (Week) | 日期 (Date) | 內容 (Subject/Topics) |
|-----------|------------|---|
| 1 | 2016/09/16 | 中秋節 (調整放假一天) (Mid-Autumn Festival Holiday)(Day off) |
| 2 | 2016/09/23 | 大數據行銷研究課程介紹 (Course Orientation for Big Data Marketing Research) |
| 3 | 2016/09/30 | 資料科學與大數據行銷 (Data Science and Big Data Marketing) |
| 4 | 2016/10/07 | 大數據行銷分析與研究 (Big Data Marketing Analytics and Research) |
| 5 | 2016/10/14 | 測量構念 (Measuring the Construct) |
| 6 | 2016/10/21 | 測量與量表 (Measurement and Scaling) |

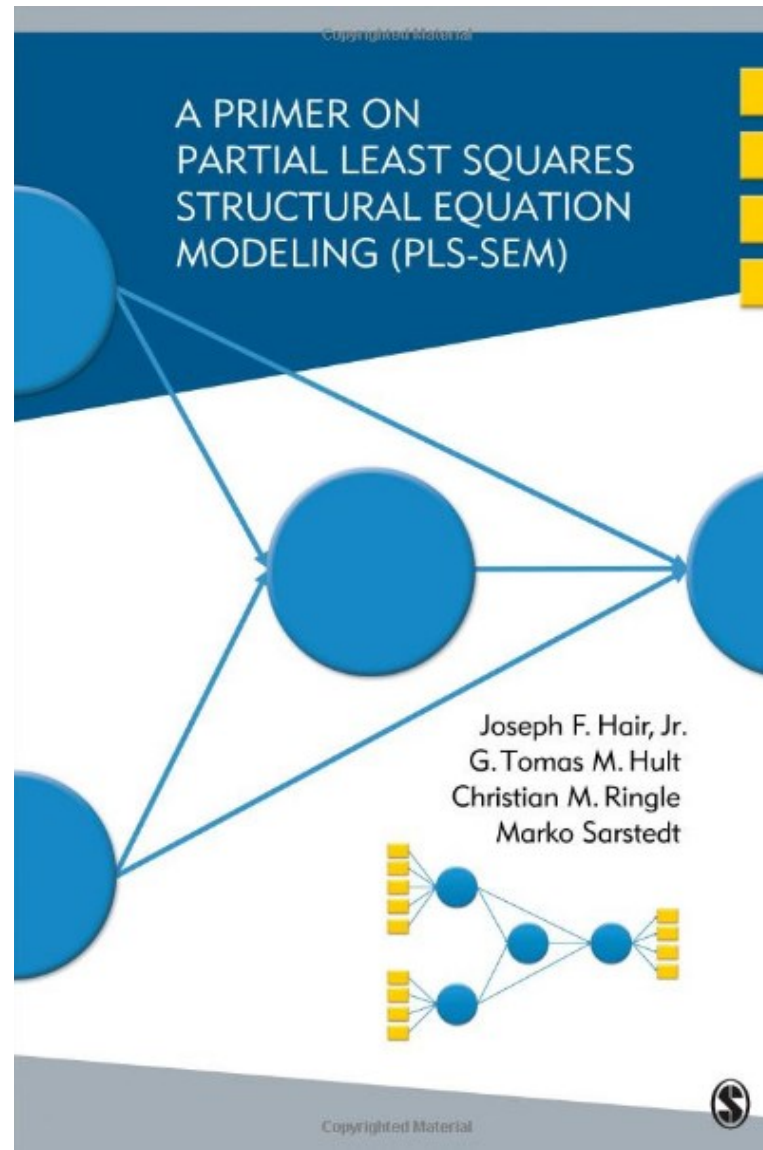
課程大綱 (Syllabus)

| 週次 (Week) | 日期 (Date) | 內容 (Subject/Topics) |
|-----------|------------|---|
| 7 | 2016/10/28 | 大數據行銷個案分析 I (Case Study on Big Data Marketing I) |
| 8 | 2016/11/04 | 探索性因素分析 (Exploratory Factor Analysis) |
| 9 | 2016/11/11 | 確認性因素分析 (Confirmatory Factor Analysis) |
| 10 | 2016/11/18 | 期中報告 (Midterm Presentation) |
| 11 | 2016/11/25 | 社群運算與大數據分析 (Social Computing and Big Data Analytics) |
| 12 | 2016/12/02 | 社會網路分析 (Social Network Analysis) |

課程大綱 (Syllabus)

| 週次 (Week) | 日期 (Date) | 內容 (Subject/Topics) |
|-----------|------------|--|
| 13 | 2016/12/09 | 大數據行銷個案分析 II (Case Study on Big Data Marketing II) |
| 14 | 2016/12/16 | 社會網絡分析量測與實務 (Measurements and Practices of Social Network Analysis) |
| 15 | 2016/12/23 | 大數據情感分析 (Big Data Sentiment Analysis) |
| 16 | 2016/12/30 | 金融科技行銷研究 (FinTech Marketing Research) |
| 17 | 2017/01/06 | 期末報告 I (Term Project Presentation I) |
| 18 | 2017/01/13 | 期末報告 II (Term Project Presentation II) |

Joseph F. Hair, G. Tomas M. Hult, Christian M. Ringle, Marko Sarstedt,
A Primer on Partial Least Squares Structural Equation Modeling (PLS-SEM),
SAGE, 2013



蕭文龍 (2016),
統計分析入門與應用：SPSS 中文版 + SmartPLS 3 (PLS_SEM)，
碁峰資訊



Second generation
Data Analysis Techniques

Confirmatory Factor Analysis
(CFA)

Structural Equation Modeling
(SEM)

Partial-least-squares-based SEM
(PLS-SEM)

Covariance-based SEM
(CB-SEM)

PLS
PLS-Graph
Smart-PLS

LISREL
EQS
AMOS

Types of Factor Analysis

- **Exploratory Factor Analysis (EFA)**
 - is used to discover the factor structure of a construct and examine its reliability.
It is **data driven**.
- **Confirmatory Factor Analysis (CFA)**
 - is used to confirm the fit of the hypothesized factor structure to the observed (sample) data.
It is **theory driven**.

Structural Equation Modeling (SEM)

- Structural Equation Modeling (SEM) techniques such as LISREL and Partial Least Squares (PLS) are second generation data analysis techniques

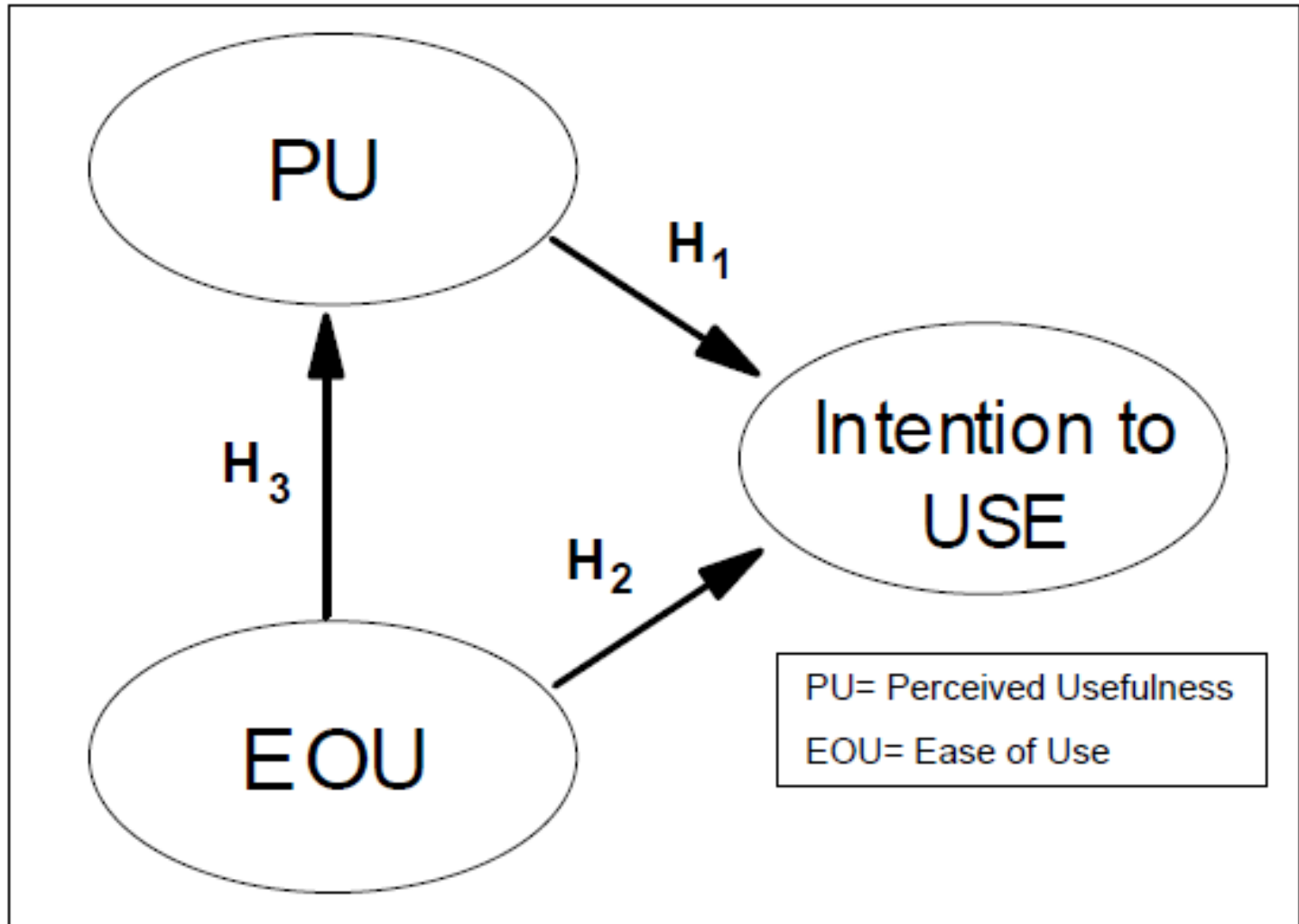
Data Analysis Techniques

- **Second** generation data analysis techniques
 - SEM
 - PLS, LISREL
 - statistical conclusion validity
- **First** generation statistical tools
 - Regression models:
 - linear regression, LOGIT, ANOVA, and MANOVA

SEM models in the IT literature

- Partial-least-squares-based SEM (PLS-SEM)
 - PLS, PLS-Graph, Smart-PLS
- Covariance-based SEM (CB-SEM)
 - LISREL, EQS, AMOS

The TAM Model



Structured Equation Modeling (SEM)

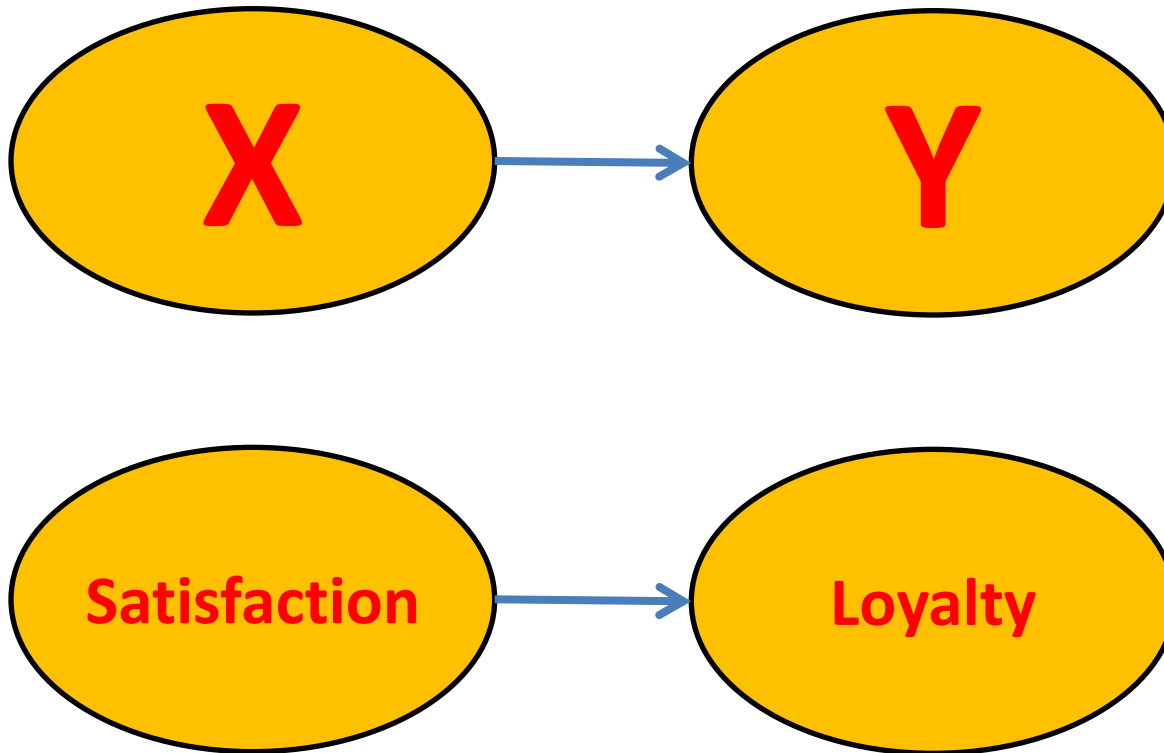
- Structural model
 - the assumed causation among a set of **dependent** and **independent** constructs
- Measurement model
 - **loadings** of **observed items (measurements)** on their **expected latent variables (constructs)**.

Structured Equation Modeling (SEM)

- The combined analysis of the **measurement** and the **structural** model enables:
 - measurement errors of the **observed variables** to be analyzed as an integral part of the model
 - **factor analysis** to be combined in one operation with the **hypotheses testing**
- SEM
 - **factor analysis** and **hypotheses** are tested in the same analysis

Structure Model

Structured Equation Modeling (SEM) Path Model (Causal Model)

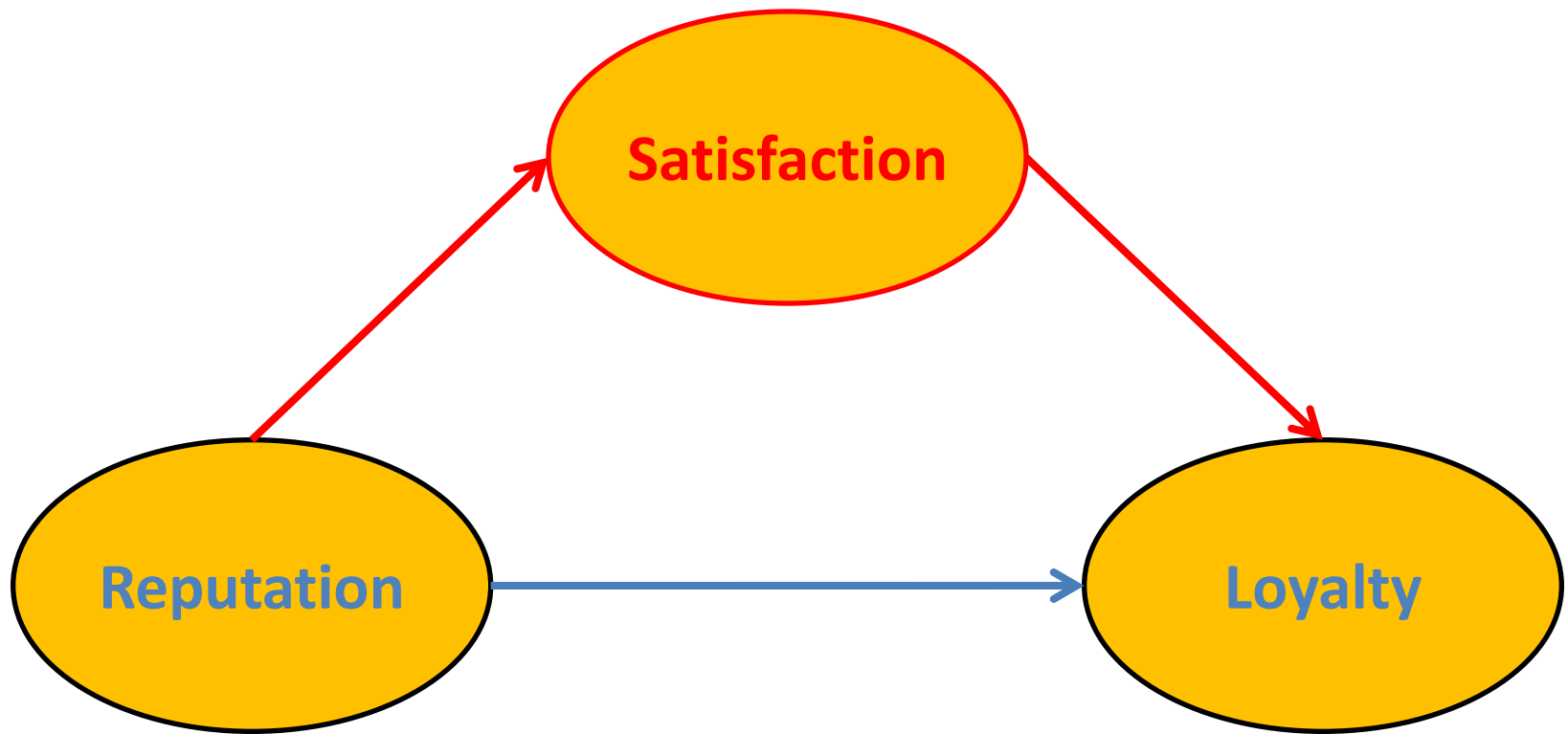


Structured Equation Modeling (SEM)

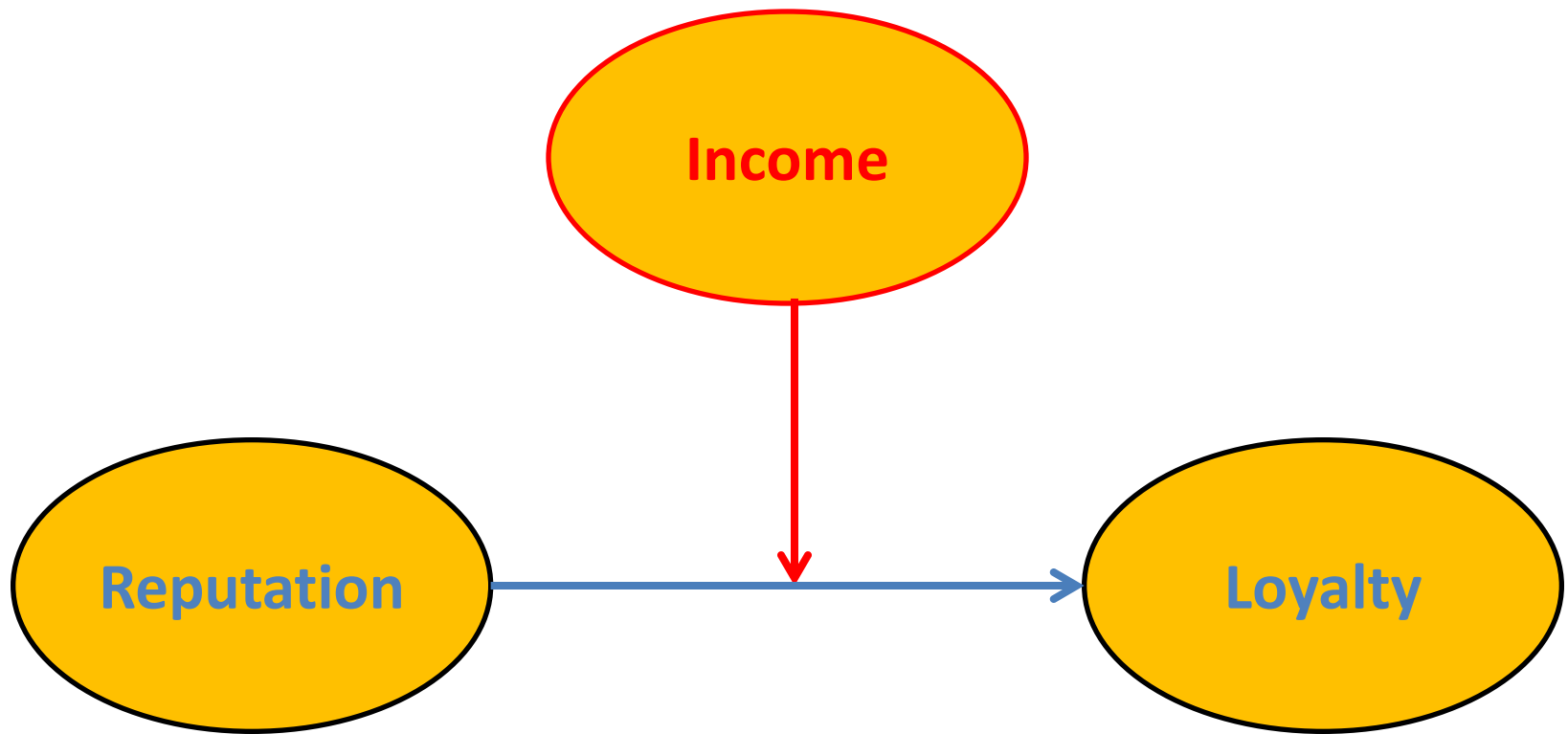
Path Model and Constructs



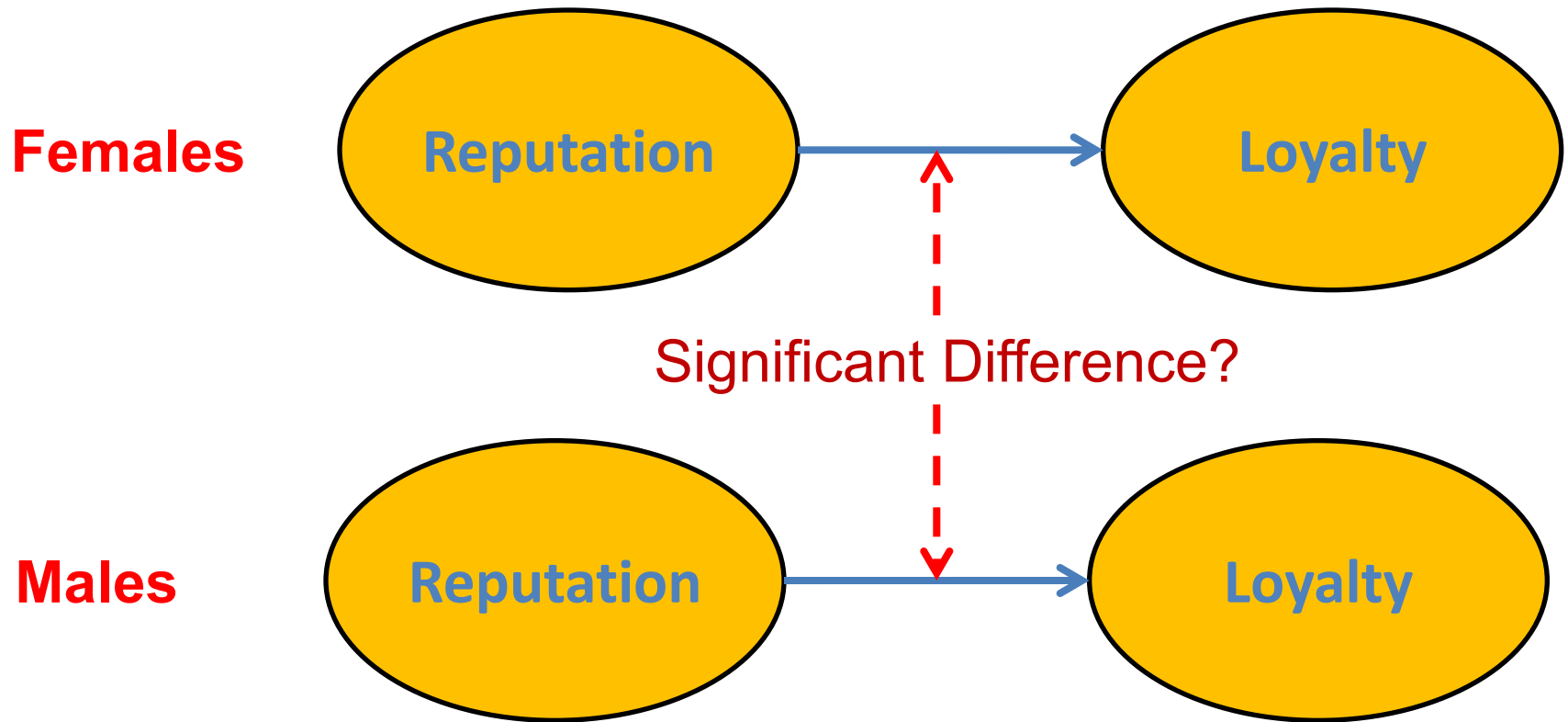
Mediating Effect (Mediator)



Continuous Moderating Effect (Moderator)



Categorical Moderation Effect (Moderator)

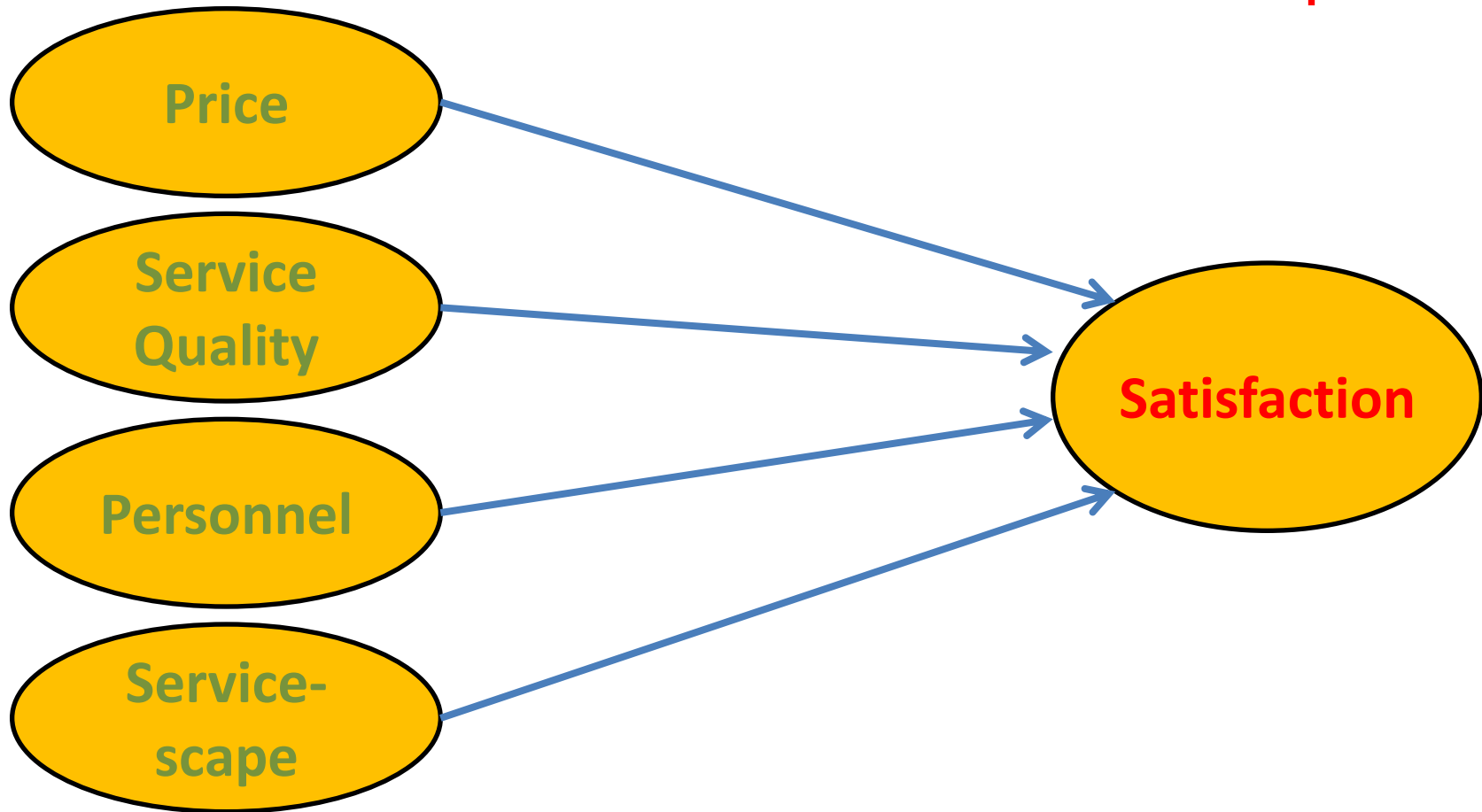


Hierarchical Component Model

First Order Construct vs. **Second Order Construct**

First (Lower)
Order Components

**Second (Higher)
Order Components**



Measurement Model

Measuring **Loyalty**

5 Variables (Items) (5:1)

(Zeithaml, Berry & Parasuraman, 1996)

Say **positive things** about XYZ to other people.

Recommend XYZ to someone who seeks your advice.

Encourage friends and relatives to do business with XYZ.

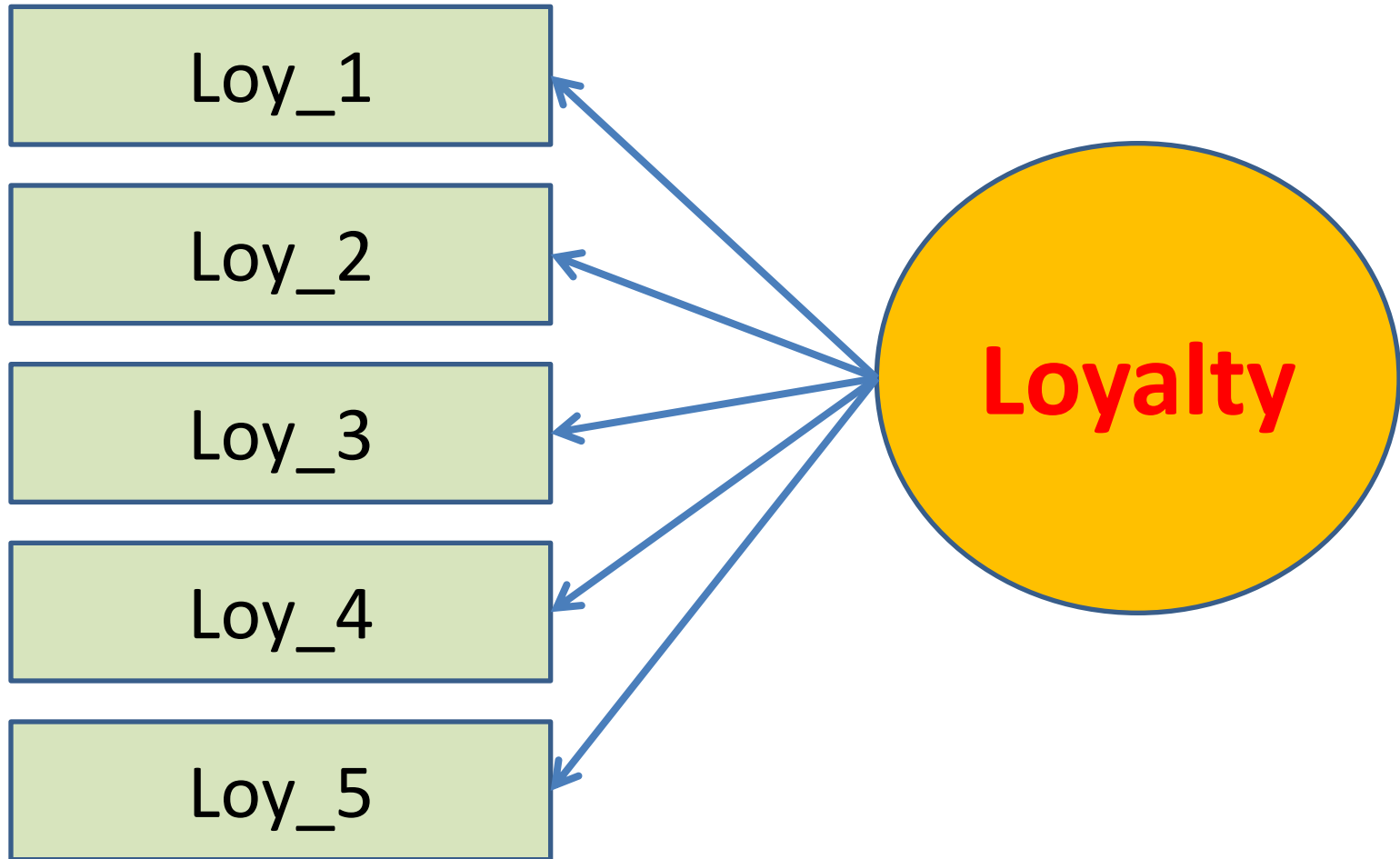
Consider XYZ your **first choice** to buy services.

Do more business with XYZ in the next few years.

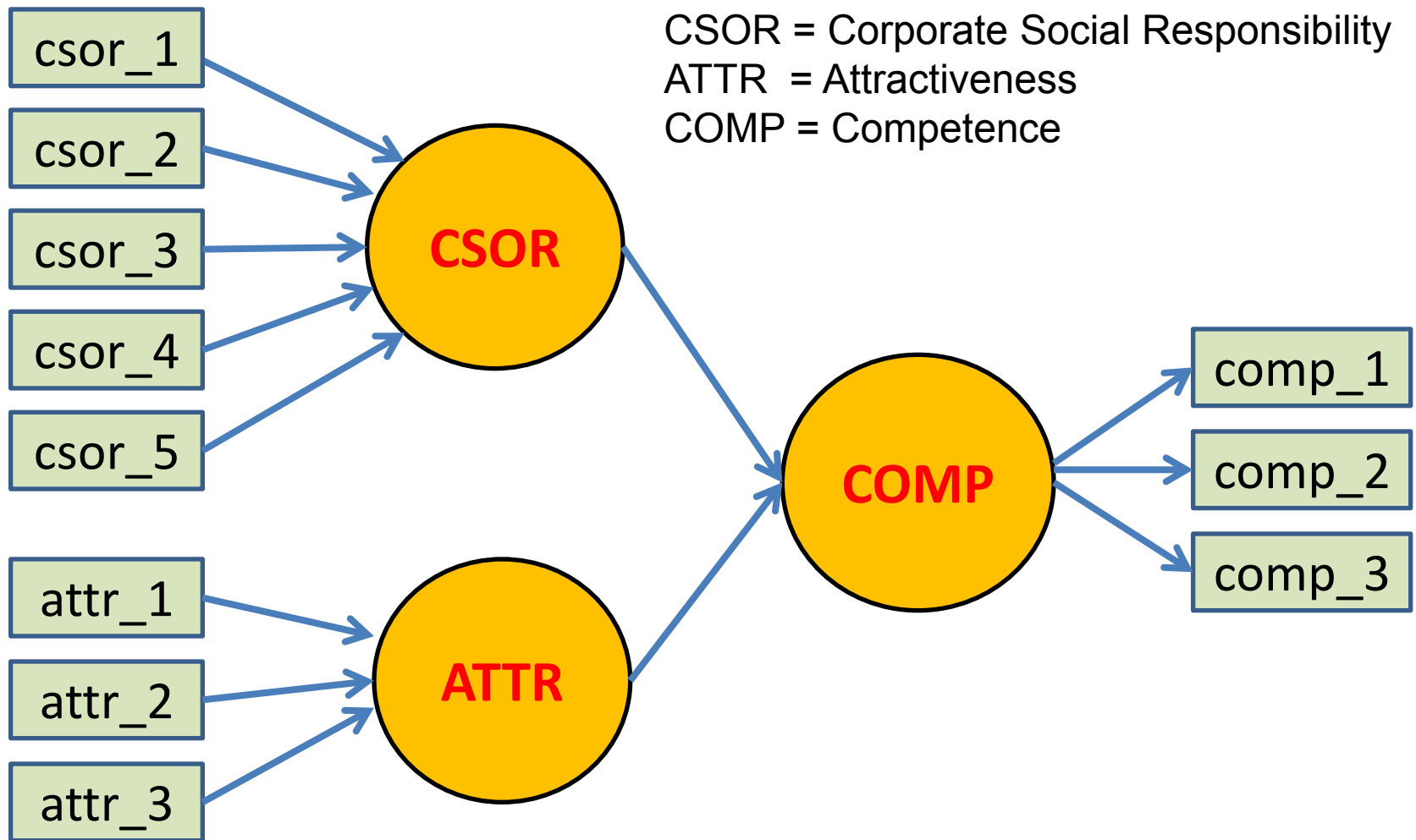


Loyalty

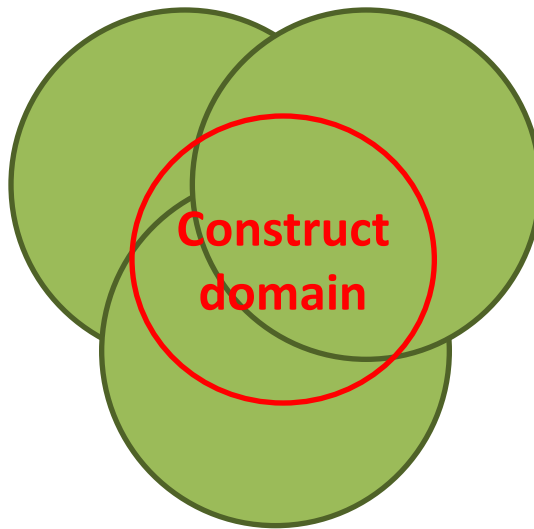
Measurement Model



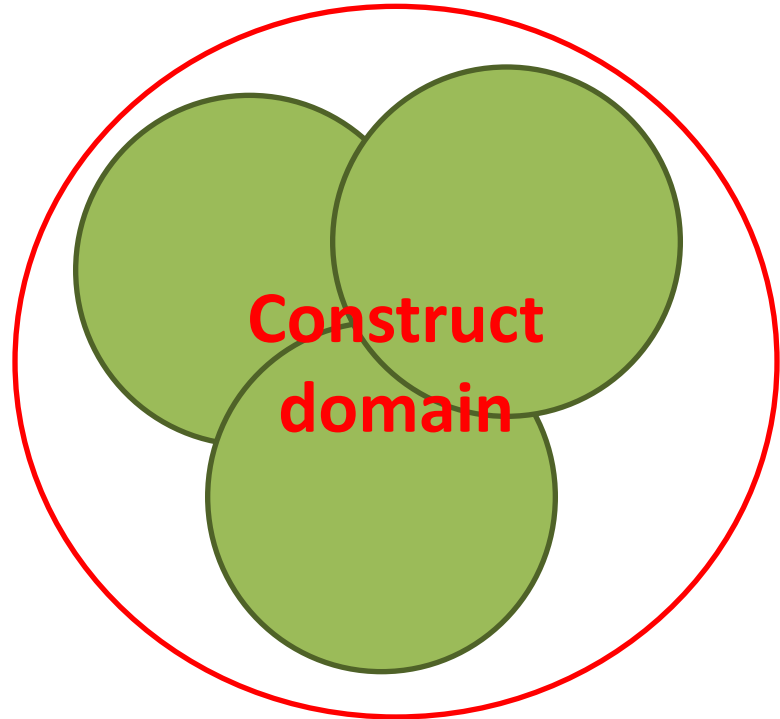
Example of a Path Model With Three Constructs



Difference Between Reflective and Formative Measures

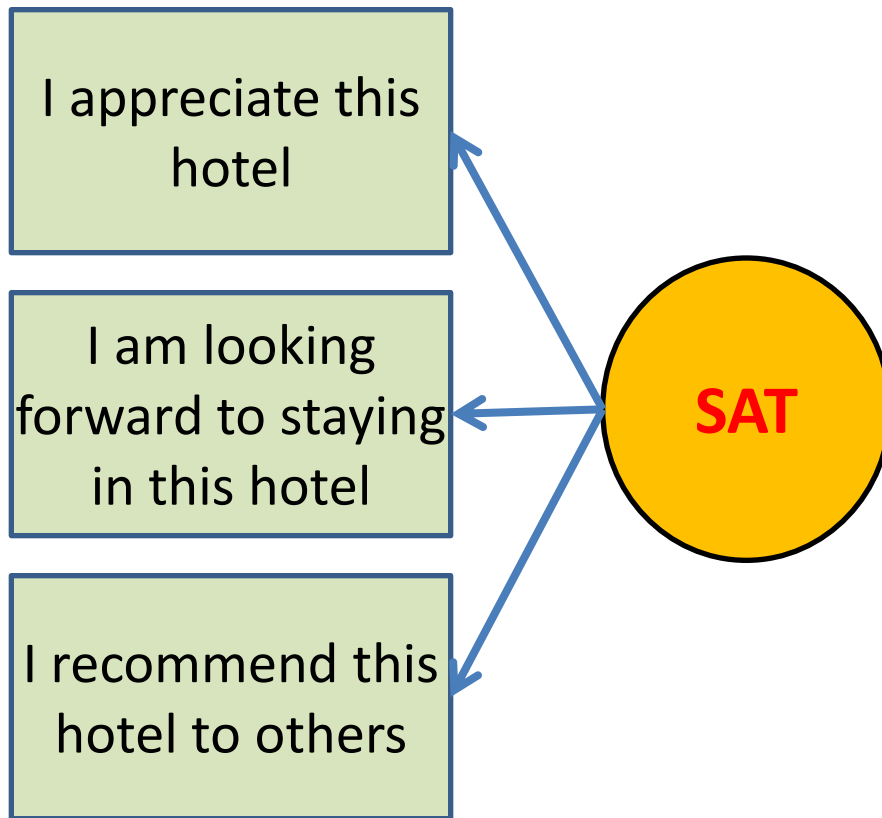


**Reflective Measurement
Model**

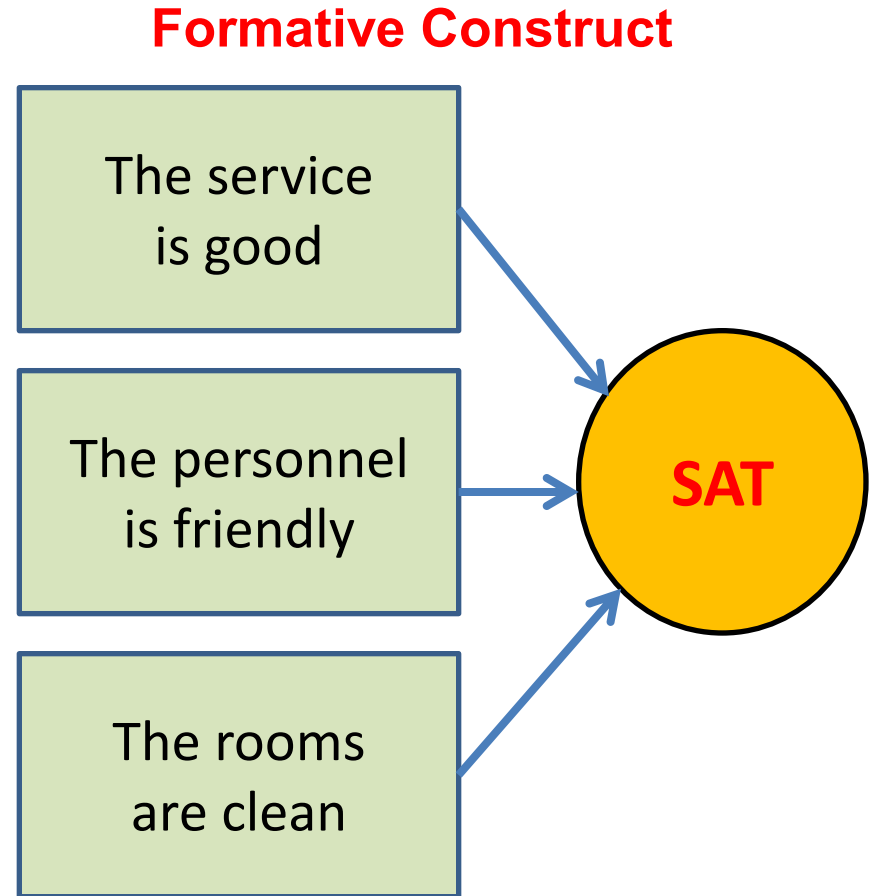


**Formative Measurement
Model**

Satisfaction as a Reflective Construct

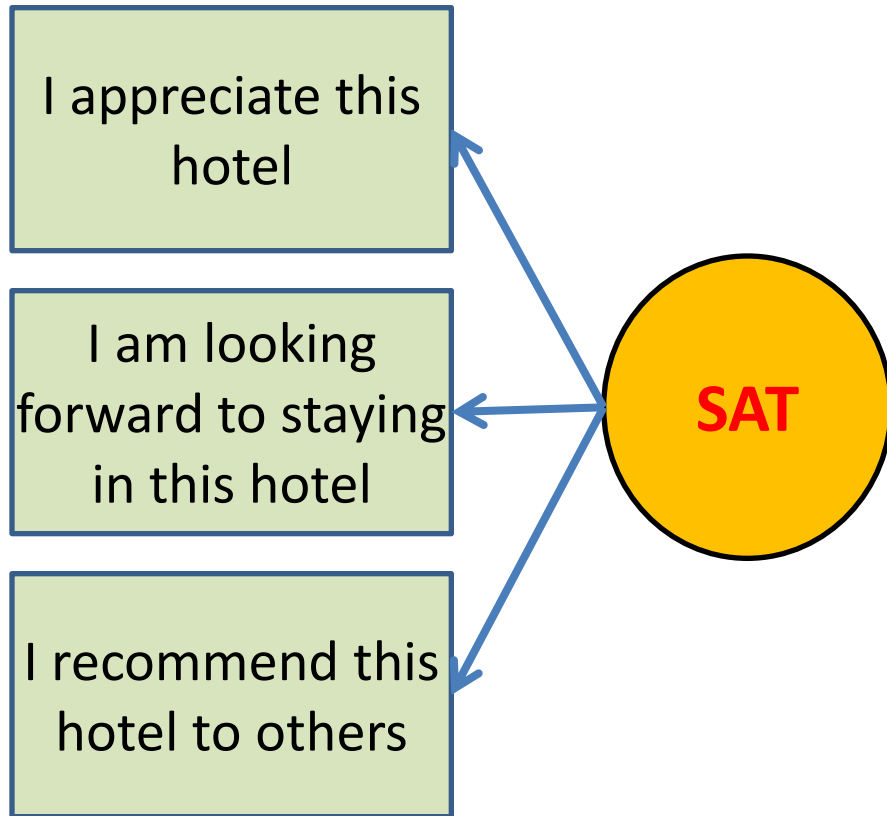


Satisfaction as a Formative Construct

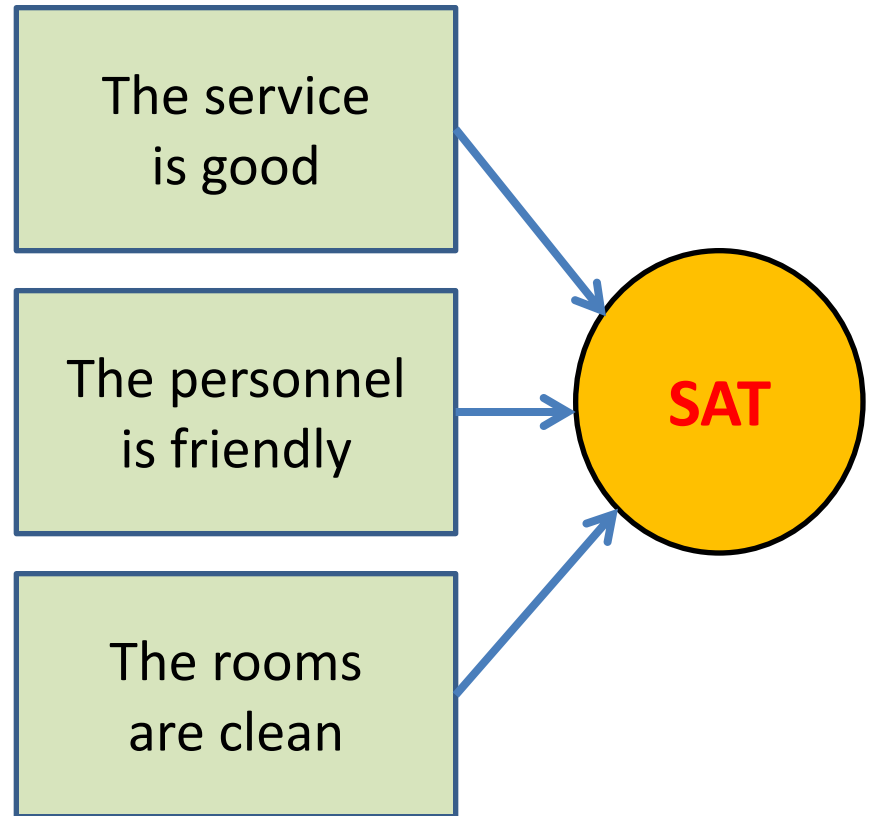


Satisfaction as a **Reflective** and **Formative** Construct

Reflective Measurement Model



Formative Measurement Model

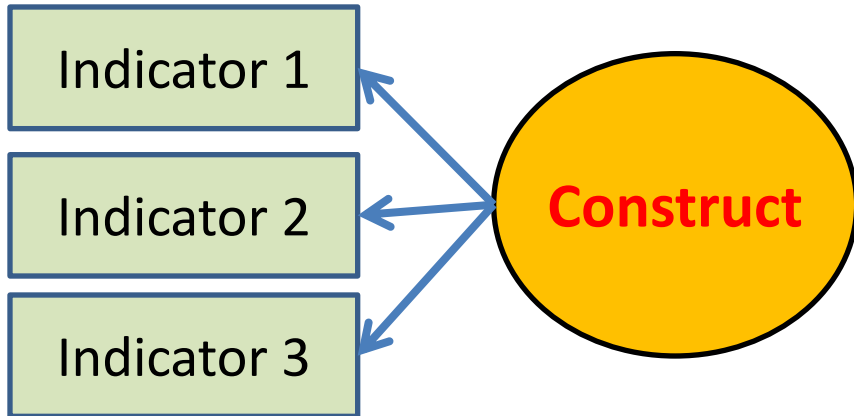


1

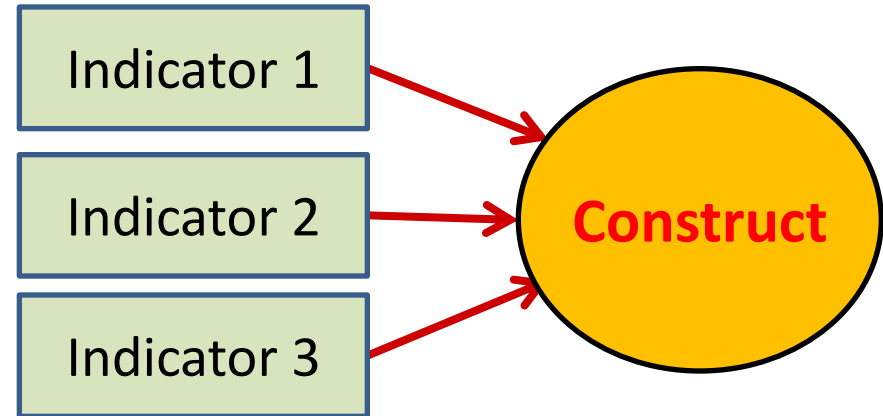
Reflective Construct ? Formative Construct ?

Causal priority between the indicator and the construct
From the construct to the indicators: **reflective**
From the indicators to the construct: **formative**
Diamantopoulos and Winklhofer (2001)

Reflective Measurement Model



Formative Measurement Model



2

Reflective Construct ? Formative Construct ?

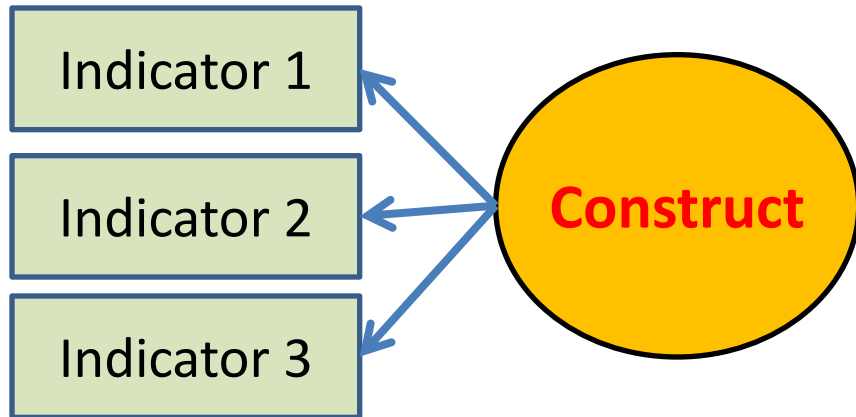
Is the construct a trait explaining the indicators or rather a combination of the indicator?

If **trait**: reflective

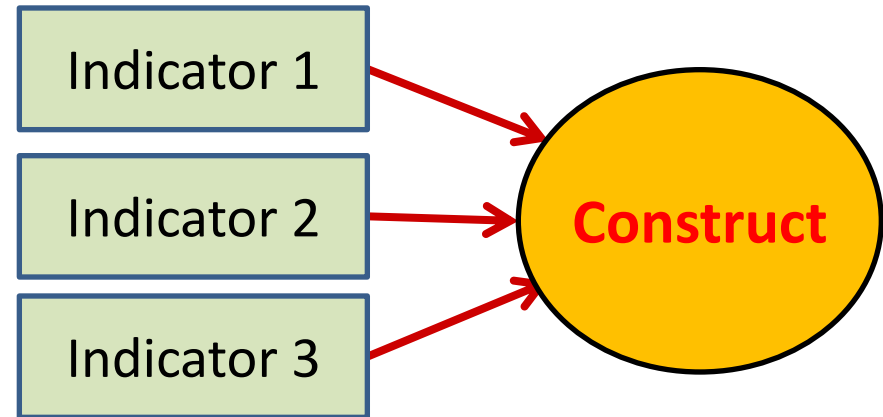
If **combination**: formative

Fornell and Bookstein (1982)

Reflective Measurement Model



Formative Measurement Model



3

Reflective Construct ? Formative Construct ?

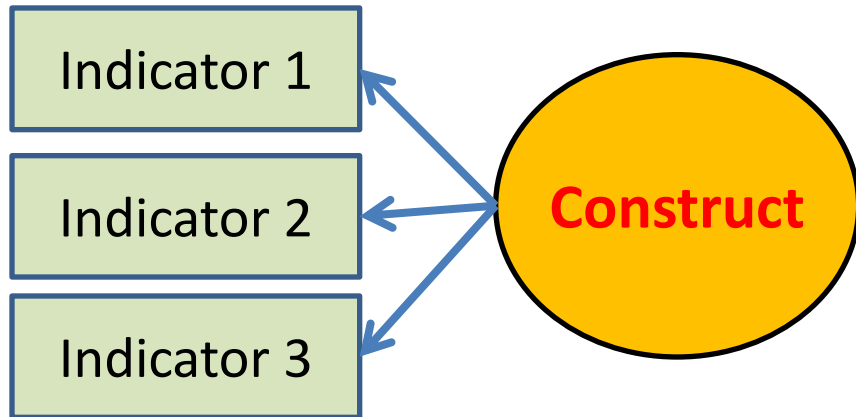
Do the indicators represent consequences or causes of the construct?

If **consequences**: reflective

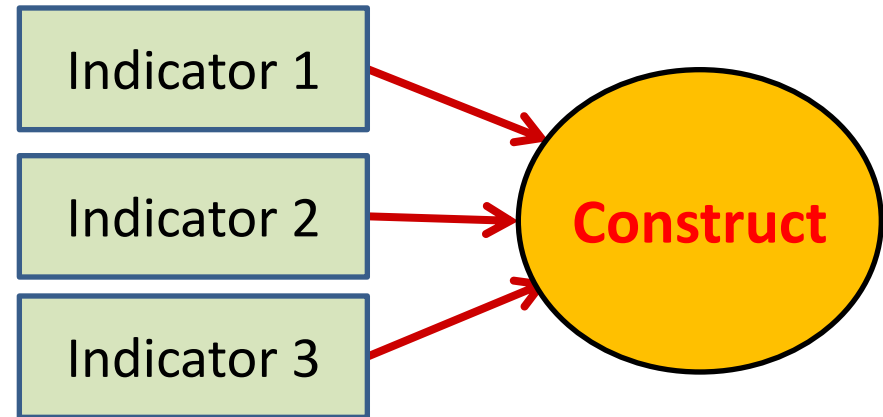
If **causes**: formative

Rossieter (2002)

Reflective Measurement Model



Formative Measurement Model



4

Reflective Construct ? Formative Construct ?

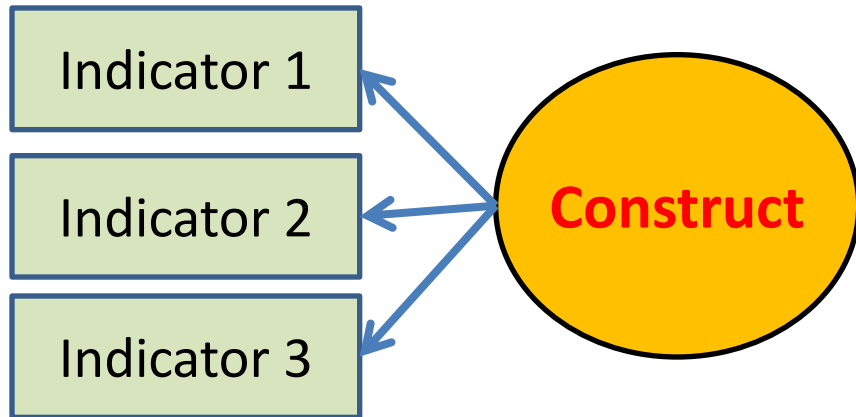
Are the items mutually interchangeable?

If yes: **reflective**

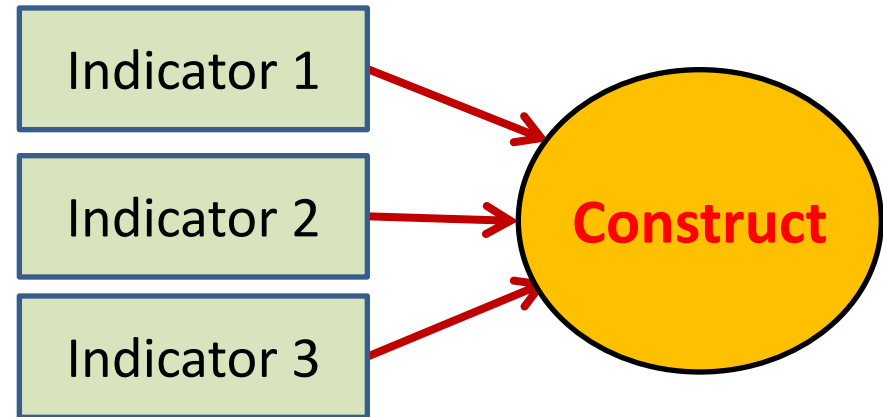
If no: **formative**

Jarvis, MacKenzie, and Podsakoff (2003)

Reflective Measurement Model

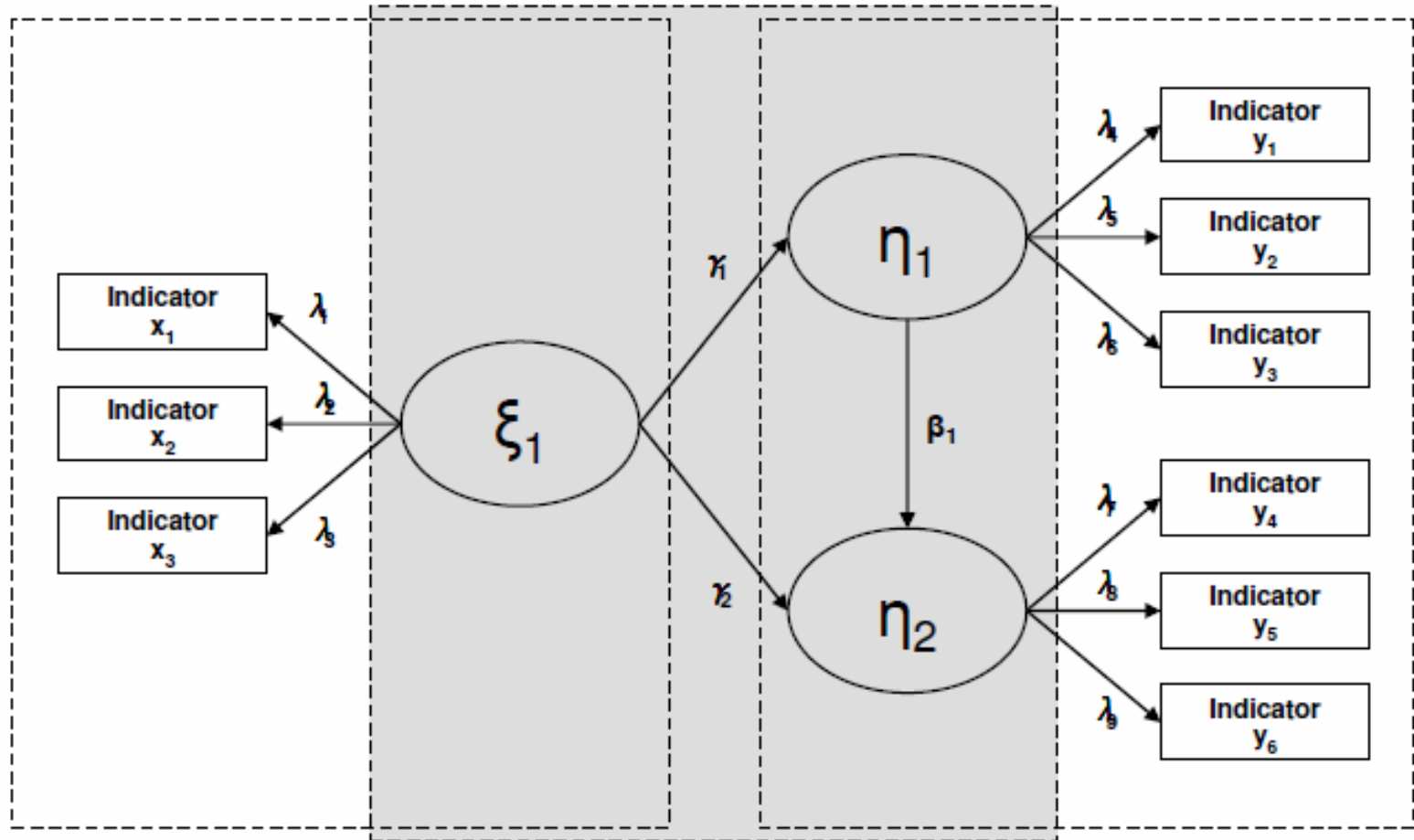


Formative Measurement Model



Structured Equation Modeling (SEM)

Structural model

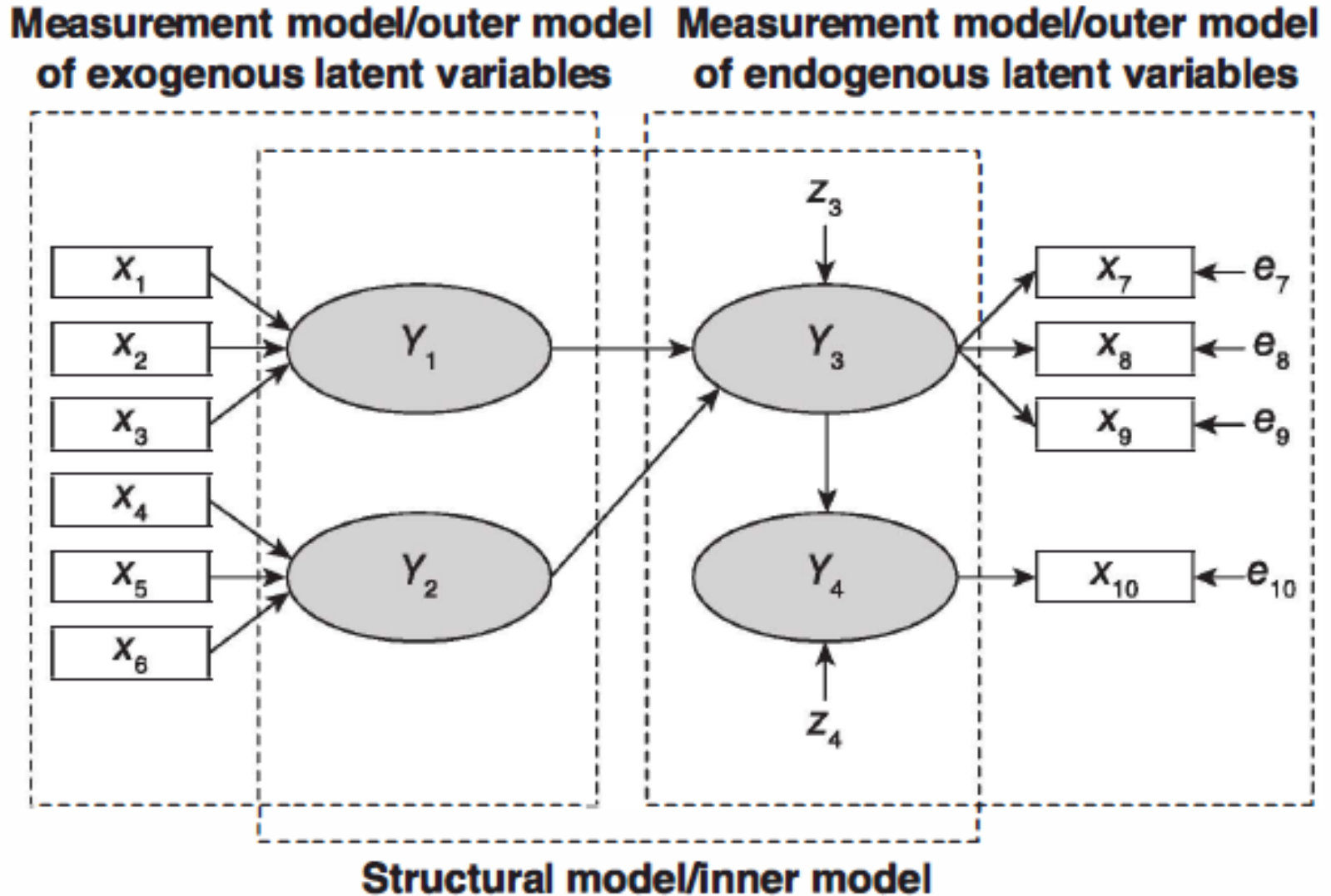


Measurement model of the exogenous latent variables

Measurement model of the endogenous latent variables

Source: Nils Urbach and Frederik Ahlemann (2010) "Structural equation modeling in information systems research using partial least squares," *Journal of Information Technology Theory and Application*, 11(2), 5-40.

Structured Equation Modeling (SEM) with Partial Least Squares (PLS)



Framework for Applying PLS in Structural Equation Modeling



| | Problem Definition & Research Design | Theoretical Foundation | Model Construction & Instrument Development | Data Collection | Model Validation | Interpretation |
|------------|---|---|---|--|---|---|
| Activities | <ul style="list-style-type: none"> • Define research question • Develop research methodology • Specify intended external validity • Specify scope and level of analysis | <ul style="list-style-type: none"> • Literature review | <ul style="list-style-type: none"> • Develop structural model • Develop measurement models • Develop survey instrument • Pre- and pilot testing | <ul style="list-style-type: none"> • Distribute survey instrument • Collect return • Quality assessment of collected data | <ul style="list-style-type: none"> • Validate reflective and formative measurement models • Validate the structural model • Perform Bootstrapping or Jackknifing (significance testing) | <ul style="list-style-type: none"> • Analyze and interpret the results |
| Results | <ul style="list-style-type: none"> • Research question • Statement on external validity • Statement on the scope and level of analysis | <ul style="list-style-type: none"> • Basic theories • Potential construct definitions • Potential measurement models | <ul style="list-style-type: none"> • Complete structural model • (Several alternative) measurement models and indicators • Survey instrument | <ul style="list-style-type: none"> • Raw data | <ul style="list-style-type: none"> • Acceptable values for all relevant validity measures and/or a well grounded discussion of deviations • A final version of the model with acceptable model parameters | <ul style="list-style-type: none"> • Confirmed or rejected hypotheses • Conclusions drawn from the final model • Identification of further need for research |

CB-SEM vs. PLS-SEM

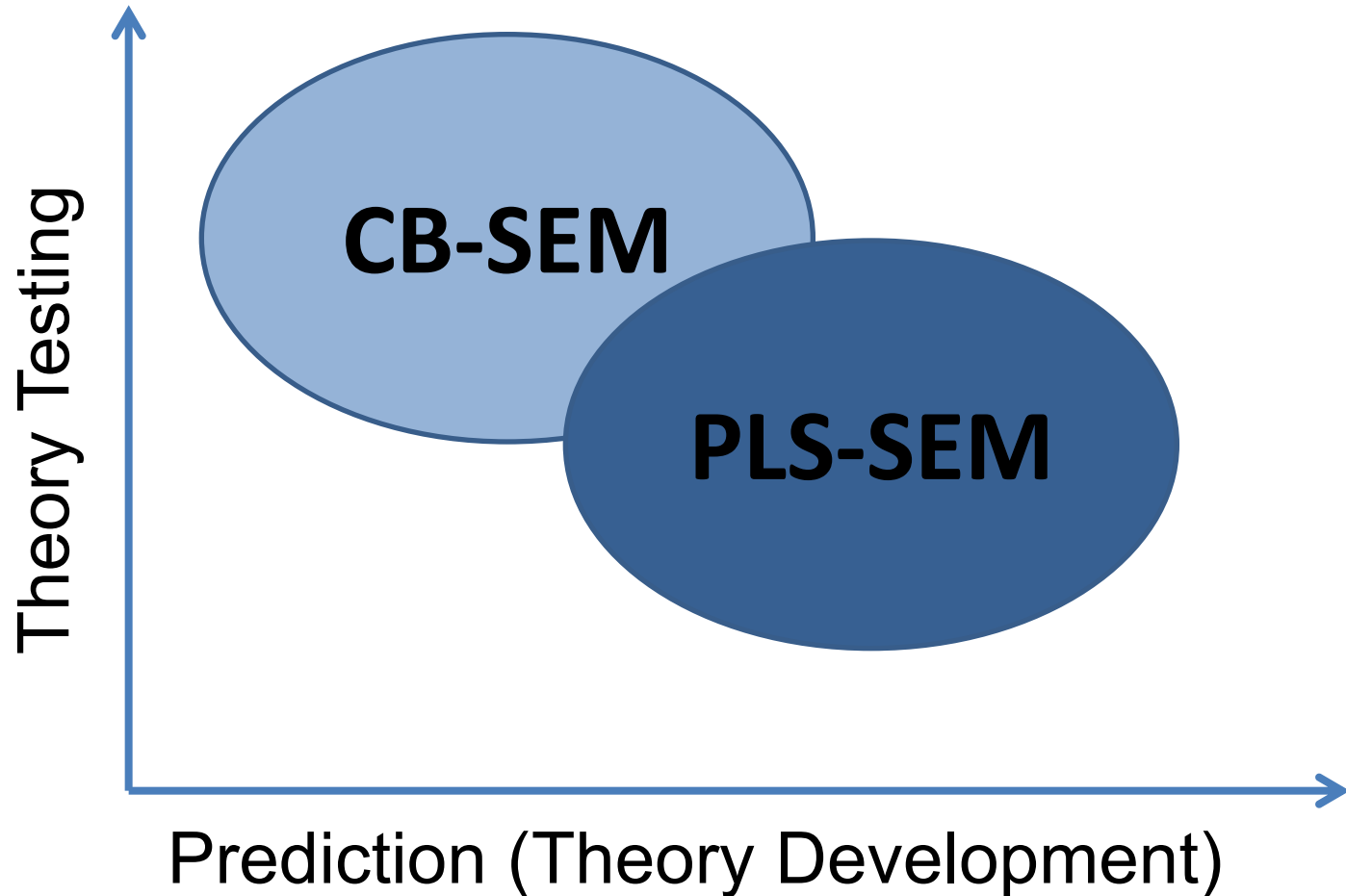


Exhibit 1.6

Rules of Thumb for Choosing Between PLS-SEM and CB-SEM

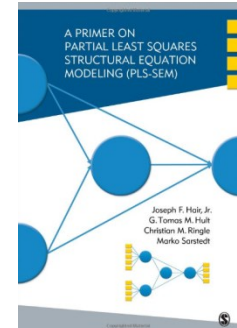
Use PLS-SEM when

- The goal is predicting key target constructs or identifying key “driver” constructs.
- Formatively measured constructs are part of the structural model. Note that formative measures can also be used with CB-SEM, but doing so requires construct specification modifications (e.g., the construct must include both formative and reflective indicators to meet identification requirements).
- The structural model is complex (many constructs and many indicators).
- The sample size is small and/or the data are non-normally distributed.
- The plan is to use latent variable scores in subsequent analyses.

Use CB-SEM when

- The goal is theory testing, theory confirmation, or the comparison of alternative theories.
- Error terms require additional specification, such as the covariation.
- The structural model has non-recursive relationships.
- The research requires a global goodness-of-fit criterion.

Source: Adapted from *The Journal of Marketing Theory and Practice* 19(2) (Spring 2011), 139–151. Copyright © 2011 by M. E. Sharpe, Inc. Used by permission. All Rights Reserved. Not for reproduction.



Use of Structural Equation Modeling Tools 1994-1997

| SEM Approaches | I&M (n=106) | ISR (n=27) | MISQ (n=38) | All Three Journals |
|----------------|----------------|---------------|----------------|-----------------------|
| PLS | 2% | 19% | 11% | 7% |
| LISREL | 3% | 15% | 11% | 7% |
| Other * | 3% | 11% | 3% | 4% |
| Total % | 8% | 45% | 25% | 18% |

* Other includes SEM techniques such as [AMOS](#) and [EQS](#).

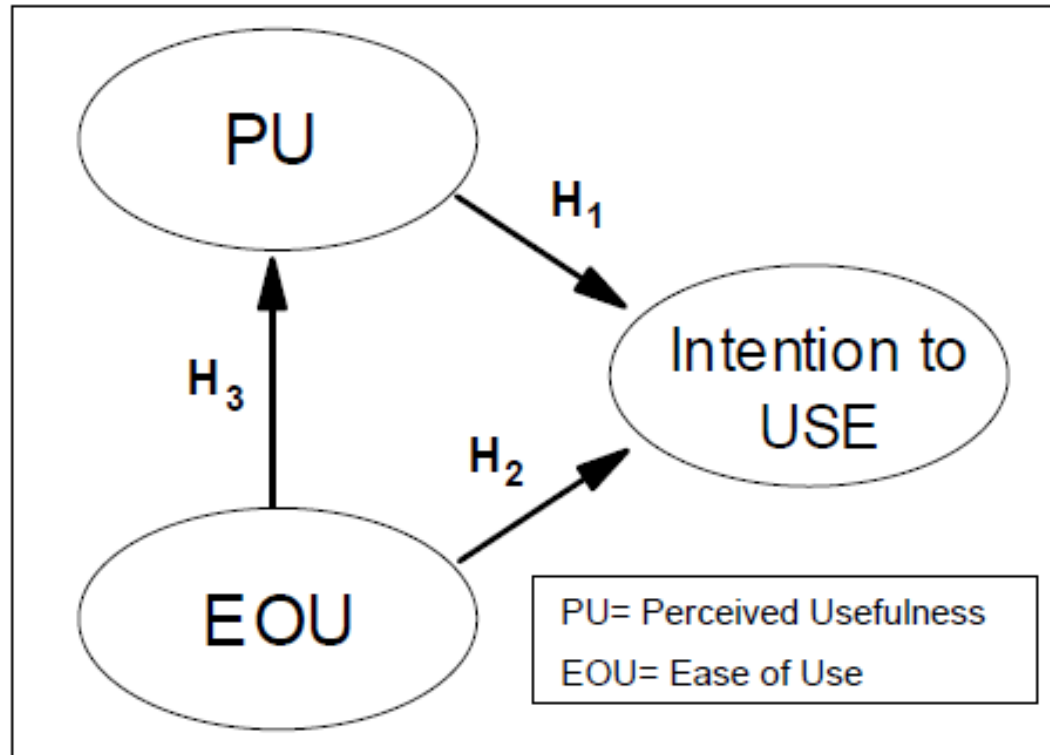
Comparative Analysis between Techniques

| Issue | LISREL | PLS | Linear Regression |
|--------------------------------|---|--|--|
| Objective of Overall Analysis | Show that the null hypothesis of the entire proposed model is plausible, while rejecting path-specific null hypotheses of no effect. | Reject a set of path-specific null hypotheses of no effect. | Reject a set of path-specific null hypotheses of no effect. |
| Objective of Variance Analysis | Overall model fit, such as insignificant χ^2 or high AGFI. | Variance explanation (high R-square) | Variance explanation (high R-square) |
| Required Theory Base | Requires sound theory base. Supports confirmatory research. | Does not necessarily require sound theory base. Supports both exploratory and confirmatory research. | Does not necessarily require sound theory base. Supports both exploratory and confirmatory research. |
| Assumed Distribution | Multivariate normal, if estimation is through ML. Deviations from multivariate normal are supported with other estimation techniques. | Relatively robust to deviations from a multivariate distribution. | Relatively robust to deviations from a multivariate distribution, with established methods of handling non-multivariate distributions. |
| Required Minimal Sample Size | At least 100-150 cases. | At least 10 times the number of items in the most complex construct. | Supports smaller sample sizes, although a sample of at least 30 is required. |

Capabilities by Research Approach

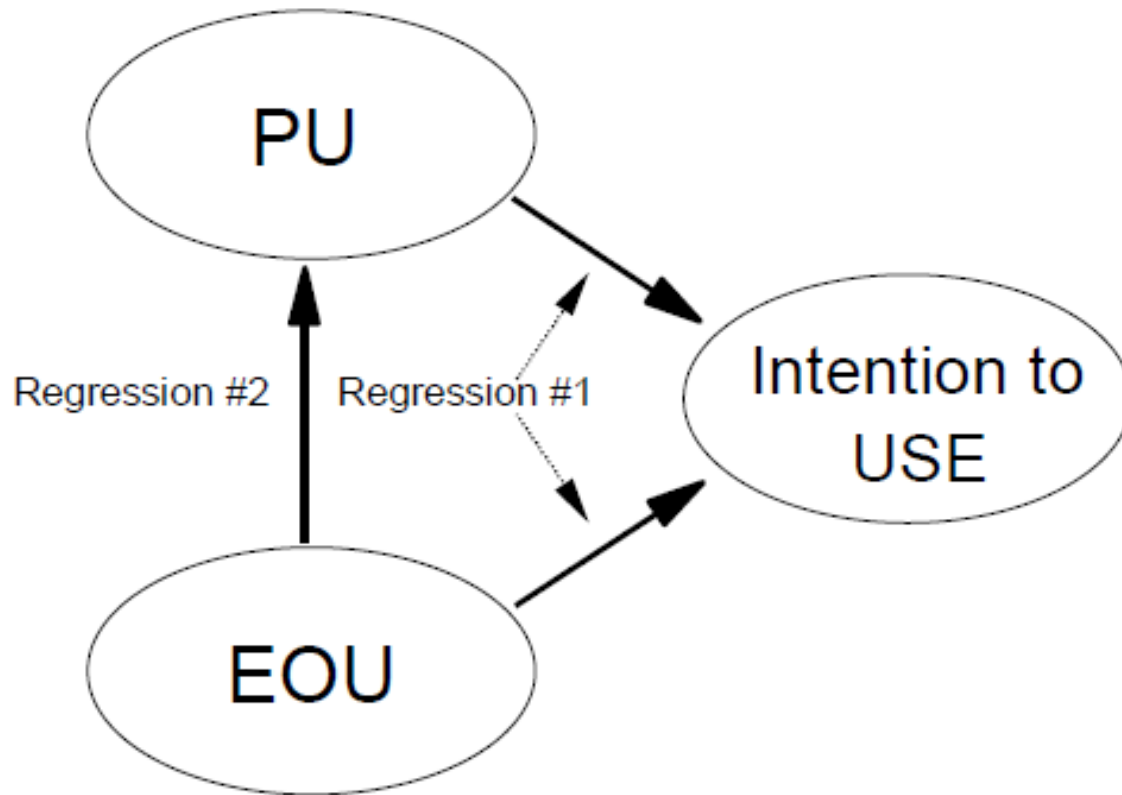
| Capabilities | LISREL | PLS | Regression |
|--|---------------|---------------|--|
| Maps paths to many dependent (latent or observed) variables in the same research model and analyze all the paths simultaneously rather than one at a time. | Supported | Supported | Not supported |
| Maps specific and error variance of the observed variables into the research model. | Supported | Not supported | Not supported |
| Maps reflective observed variables | Supported | Supported | Supported |
| Maps formative observed variables | Not supported | Supported | Not supported |
| Permits rigorous analysis of all the variance components of each observed variable (common, specific, and error) as an integral part of assessing the structural model . | Supported | Not supported | Not supported |
| Allows setting of non-common variance of an observed variable to a given value in the research model. | Supported | Not supported | Supported by adjusting the correlation matrix. |
| Analyzes all the paths, both measurement and structural, in one analysis. | Supported | Supported | Not supported |
| Can perform a confirmatory factor analysis | Supported | Supported | Not supported |
| Provides a statistic to compare alternative confirmatory factor analyses models | Supported | Not supported | Not supported |

TAM Model and Hypothesis



| | Hypothesis |
|----------------|---|
| H ₁ | <u>PU</u> will impact the system outcome construct, Intention to Use the System. |
| H ₂ | <u>EOU</u> will impact the system outcome construct, Intention to Use the System. |
| H ₃ | <u>EOU</u> will impact <u>PU</u> . |

TAM Causal Path Findings via Linear Regression Analysis



| | DV | F (R ²) | IV | Coefficient (T-value) |
|----------------------|------------------|---------------------|-----|-----------------------|
| Regression #1 | Intention to Use | 23.80** (.24) | PU | .41 (4.45**) |
| | | | EOU | .10 (1.07) |
| Regression #2 | PU | 124.01** (.44) | EOU | .66 (11.14**) |

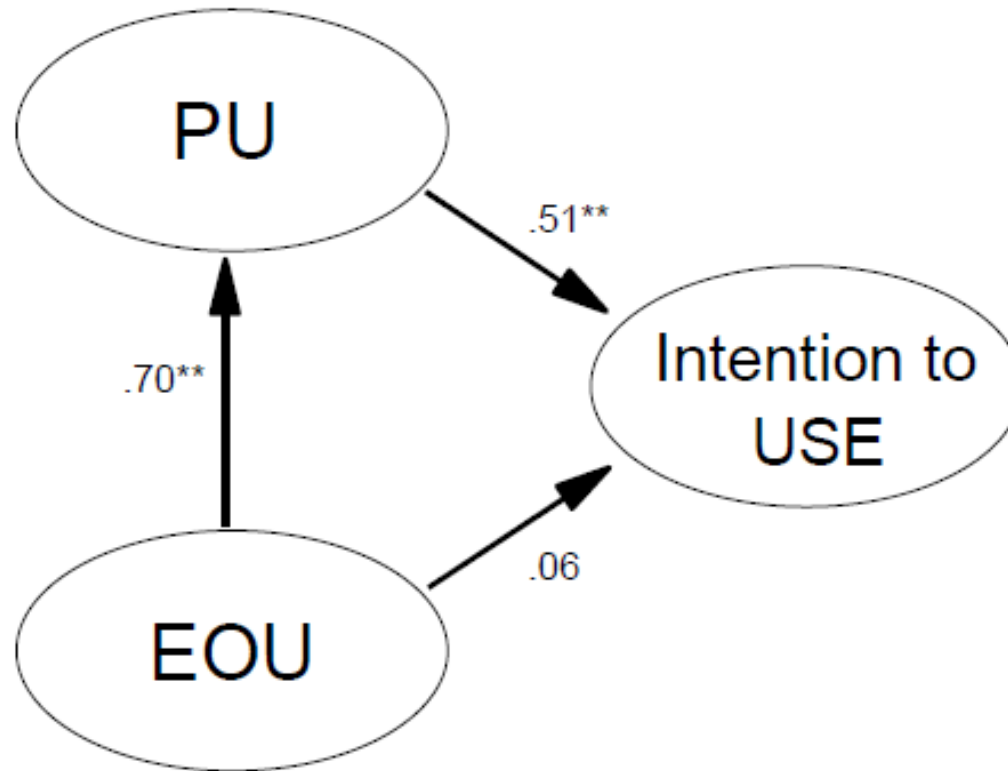
** = Significant at the .01 level

Factor Analysis and Reliabilities for Example Dataset

| Construct | Item | Factors | | | Cronbach's α |
|-----------------------------------|-------|-------------|-------------|-------------|------------------------|
| | | 1 | 2 | 3 | |
| Perceived Usefulness (PU) | PU1 | .543 | .277 | .185 | .91 |
| | PU2 | .771 | .178 | .053 | |
| | PU3 | .827 | .315 | .185 | |
| | PU4 | .800 | .268 | .234 | |
| | PU5 | .762 | .352 | .236 | |
| | PU6 | .844 | .437 | .290 | |
| Perceived Ease-of-Use (EOU) | EOU1 | .265 | .751 | .109 | .93 |
| | EOU2 | .217 | .774 | .150 | |
| | EOU3 | .270 | .853 | .103 | |
| | EOU4 | .303 | .787 | .105 | |
| | EOU5 | .248 | .831 | .179 | |
| | EOU6 | .242 | .859 | .152 | |
| Intention To Use (IUSE) | IUSE1 | .183 | .147 | .849 | .80 |
| | IUSE2 | .224 | .062 | .835 | |
| | IUSE3 | .139 | .226 | .754 | |

Rotation Method: Varimax with Kaiser Normalization (Rotation converged in 6 iterations)

TAM Standardized Causal Path Findings via LISREL Analysis



| LISREL Fit Indices |
|-----------------------|
| $X^2 = 160.17$ |
| df = 87 |
| AGFI = .84 |
| RMR = .047 |

| Link | Coefficient (T-value) | SMC |
|--------------------|--------------------------|-----|
| PU → Intended Use | .51 (3.94**) | .30 |
| EOU → Intended Use | .06 (.48) | |
| EOU → PU | .70 (7.05**) | .48 |
| | | |

** = Significant at the .01 level

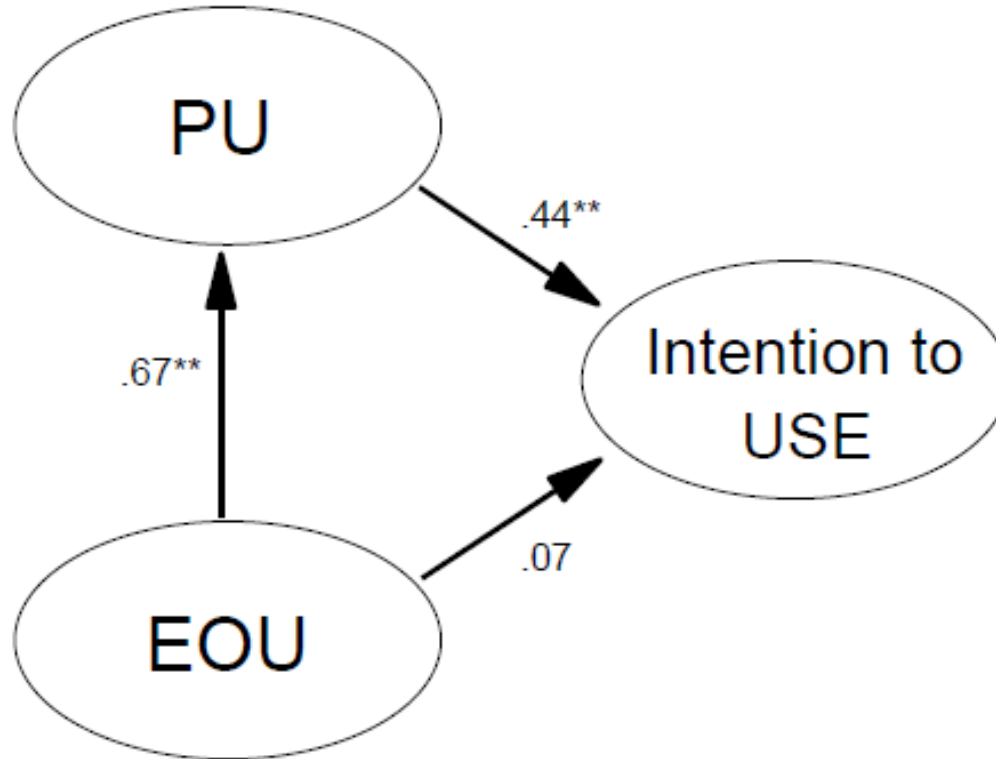
Standardized Loadings and Reliabilities in LISREL Analysis

| Construct | Item | Latent Construct Loading (and Error) | | | Reliability Coefficient |
|-----------------------------|-------|--------------------------------------|--------------|--------------|-------------------------|
| | | <i>PU</i> | <i>EOU</i> | <i>IUSE</i> | |
| Perceived Usefulness (PU) | PU1 | 0.99 (.50) | | | .95 |
| | PU2 | 1.10 (.39)** | | | |
| | PU3 | 0.93 (.45)** | | | |
| | PU4 | 1.07 (.26)** | | | |
| | PU5 | 1.10 (.29)** | | | |
| | PU6 | 1.11 (.24)** | | | |
| Perceived Ease-of-Use (EOU) | EOU1 | | 0.78 (.45) | | .94 |
| | EOU2 | | 0.95 (.38)** | | |
| | EOU3 | | 0.92 (.25)** | | |
| | EOU4 | | 0.99 (.31)** | | |
| | EOU5 | | 1.00 (.27)** | | |
| | EOU6 | | 0.94 (.21)** | | |
| Intention To Use (IUSE) | IUSE1 | | | 1.36 (.34) | .95 |
| | IUSE2 | | | 2.17 (.38)** | |
| | IUSE3 | | | 1.15 (.53)** | |

The first item [loading](#) in each [latent variable](#) is fixed at 1.00 and does not have a t-value.

** Significant at the .01 level

TAM Causal Path Findings via PLS Analysis



| Link | Coefficient (T-value) | R ² |
|--------------------|-----------------------|----------------|
| PU → Intended Use | .44 (3.69**) | .24 |
| EOU → Intended Use | .07 (.12) | |
| EOU → PU | .67 (10.20**) | .44 |

** = Significant at the .01 level

Loadings in PLS Analysis

| Construct | Item | Latent Construct | | |
|-----------------------------|-------|------------------|---------------|---------------|
| | | <i>PU</i> | <i>EOU</i> | <i>IUSE</i> |
| Perceived Usefulness (PU) | PU1 | .776** | .613 | .405 |
| | PU2 | .828** | .498 | .407 |
| | PU3 | .789** | .448 | .302 |
| | PU4 | .886** | .558 | .353 |
| | PU5 | .862** | .591 | .451 |
| | PU6 | .879** | .562 | .406 |
| Perceived Ease-of-Use (EOU) | EOU1 | .534 | .802** | .323 |
| | EOU2 | .557 | .839** | .338 |
| | EOU3 | .467 | .886** | .260 |
| | EOU4 | .562 | .843** | .289 |
| | EOU5 | .542 | .865** | .304 |
| | EOU6 | .508 | .889** | .288 |
| Intention To Use (IUSE) | IUSE1 | .350 | .270 | .868** |
| | IUSE2 | .380 | .234 | .858** |
| | IUSE3 | .336 | .280 | .814** |

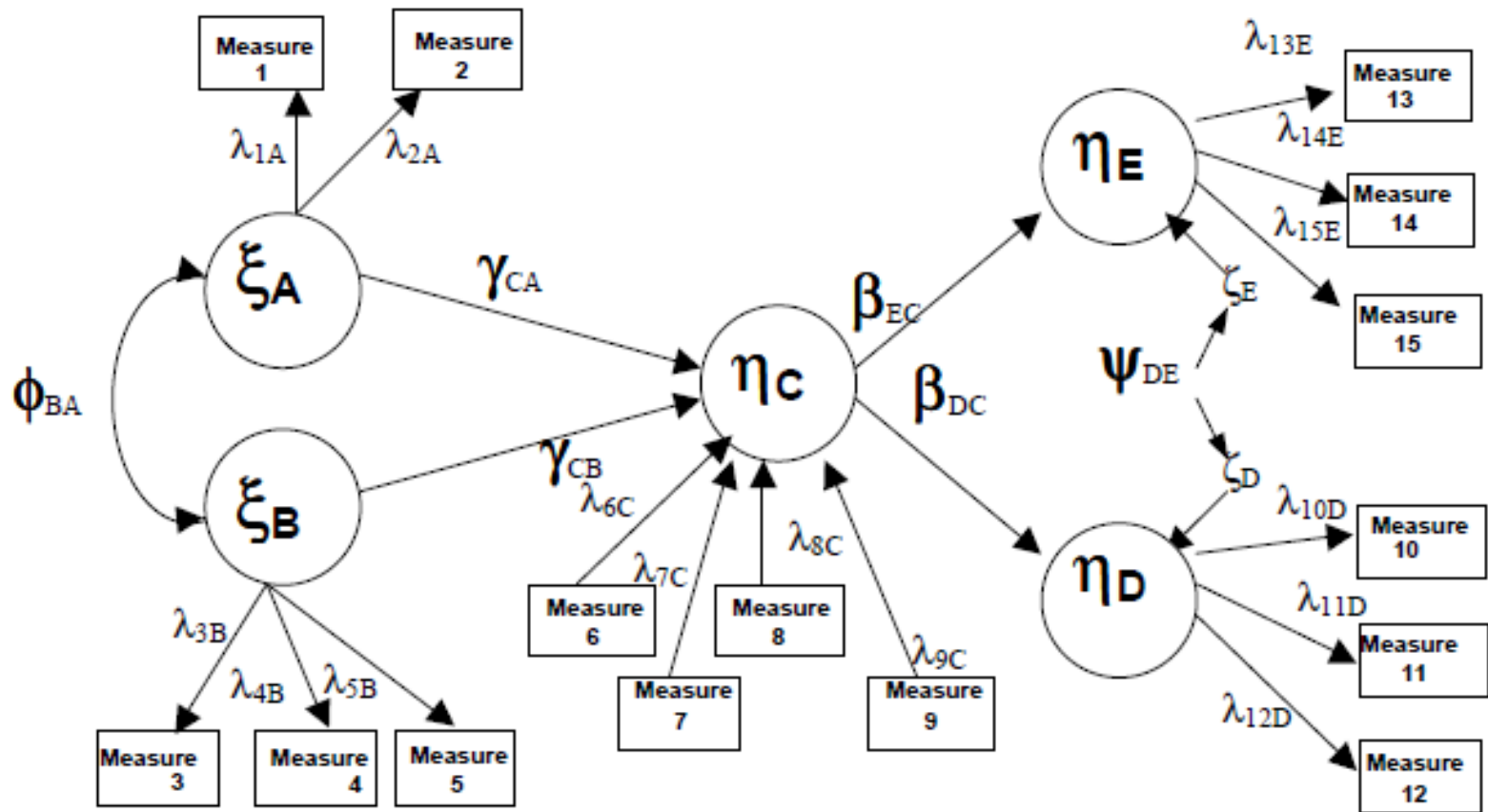
N.B. A reliability statistic not automatically produced in PLS.

** Significant at the .01 level

AVE and Correlation Among Constructs in PLS Analysis

| AVE/ Correlation | IUSE | PU | EOU |
|-------------------------|-------------|-----------|------------|
| IUSE | .721 | | |
| PU | .468 | .742 | |
| EOU | .359 | .632 | .738 |

Generic Theoretical Network with Constructs and Measures



Exogenous Latent Variables A and B

Endogenous Latent Variables C, D, and E

Number of Covariance-based SEM Articles Reporting SEM Statistics in IS Research

| Statistics | I&M (n=6) | ISR (n=7) | MISQ (n=5) | All Journals (n=18) |
|---|--------------------------|----------------------|-----------------------|--------------------------------|
| <u>GFI</u> reported | 3 (50%) | 3 (43%) | 1 (20%) | 7 (39%) |
| Of <u>GFI</u> reported, number > 0.90 | 1 (33%) | 2 (67%) | 1 (100%) | 4 (57%) |
| <u>AGFI</u> reported | 2 (33%) | 2 (29%) | 1 (20%) | 5 (28%) |
| Of <u>AGFI</u> reported, number > 0.80 | 1 (50%) | 2 (100%) | 1 (100%) | 4 (80%) |
| <u>RMR</u> reported | 2 (33%) | 4 (57%) | 2 (40%) | 8 (44%) |
| Of <u>RMR</u> reported, number < 0.05 | 0 (0%) | 1 (25%) | 1 (50%) | 2 (25%) |
| χ^2 insignificance reported | 3 (50%) | 2 (29%) | 0 (0%) | 5 (28%) |
| Of χ^2 insig. reported, number > .05 | 3 (100%) | 1 (50%) | 0 (0%) | 4 (80%) |
| Ratio χ^2 / df reported | 5 (83%) | 6 (86%) | 4 (80%) | 15 (83%) |
| Of ratio χ^2 / df reported, number < 3 | 5 (100%) | 5 (83%) | 2 (50%) | 12 (80%) |
| <u>SMC</u> | 2 (33%) | 3 (43%) | 2 (40%) | 7 (39%) |
| <u>NFI</u> reported | 3 (50%) | 3 (43%) | 3 (60%) | 9 (50%) |
| Of <u>NFI</u> reported, number > .90 | 2 (67%) | 3 (100%) | 3 (100%) | 8 (89%) |
| <u>CFI</u> reported | 3 (50%) | 2 (29%) | 1 (20%) | 6 (33%) |
| T-values or significance of paths | 4 (67%) | 6 (86%) | 4 (80%) | 14 (78%) |
| Construct Reliability reported | 5 (83%) | 7 (100%) | 4 (80%) | 16 (89%) |
| Use of <u>Nested Models</u> | 4 (67%) | 6 (86%) | 3 (60%) | 13 (72%) |

Notes: Rows in gray should receive special attention when reporting results
 11 articles used LISREL, 6 EQS, and 1 AMOS

Number of PLS Studies Reporting PLS Statistics in IS Research (Rows in gray should receive special attention when reporting results)

| PLS Statistics | <i>I&M</i> (n=2) | <i>ISR</i> (n=5) | <i>MISQ</i> (n=4) | All Journals (n=11) |
|-----------------------------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|
| <u>R²</u> reported | 2 (100%) | 5 (100%) | 4 (100%) | 11 (100%) |
| <u>AVE</u> reported | 2 (100%) | 5 (100%) | 3 (75%) | 10 (91%) |
| T-values or significance of paths | 2 (100%) | 5 (100%) | 4 (100%) | 11 (100%) |
| Construct Reliability reported | 2 (100%) | 4 (80%) | 3 (75%) | 9 (82%) |
| Use of <u>Nested Models</u> | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |

Structure Model

In LISREL terminology, the structural model contains the following:

- exogenous latent constructs called Xi or Ksi (ξ), depending on the dictionary used.
- endogenous latent constructs called Eta (η).
- paths connecting ξ to η represented statistically as Gamma (γ) coefficients.
- paths connecting one η to another are designated Beta (β).
- shared correlation matrix among ξ ; called Phi (ϕ).
- shared correlation matrix among the error terms of the η called Psi (ψ).
- the error terms themselves are known as ζ (Zeta).

Structure Model

To illustrate, IUSE and PU would be considered to be endogenous constructs in the TAM running example used earlier. Both are predicted by one or more other variables, or latent constructs. EOU, however, would be considered to be an exogenous latent construct in that no other variable in this particular model predicts it. The causal path PU (ξ_1) \Rightarrow IUSE (ξ_2) was estimated as a β coefficient. The causal path EOU (η_1) \Rightarrow PU (ξ_1) was estimated as a γ coefficient.⁹

Measurement Model

In addition, the [measurement model](#) consists of:

- X and Y variables, which are observations or the actual data collected. X and Y are the measures of the [exogenous](#) and [endogenous](#) constructs, respectively. Each X should load onto one ξ , and each Y should load onto one η .
- Lambda X (λ_X) representing the path between an observed variable X and its ξ , i.e., the item [loading](#) on its [latent variable](#).
- Theta Delta (Θ_δ) representing the error variance associated with this X item, i.e., the variance not reflecting its [latent variable](#) ξ .
- Lambda Y (λ_Y) representing the path between an observed variable Y and its η , i.e., the item [loading](#) on its [latent variable](#).
- Theta Epsilon (Θ_ϵ) representing the error variance associated with this Y item, i.e., the variance not reflecting its [latent variable](#) η .

SEM

The holistic analysis that SEM is capable of performing is carried out via one of two distinct statistical techniques:

1. covariance analysis

- employed in LISREL, EQS and AMOS

2. partial least squares

- employed in PLS and PLS-Graph

Comparative Analysis Based on Statistics Provided by SEM

| Statistics | LISREL | PLS | Regression |
|---|--------------------------------------|--|--------------|
| Analysis of overall model fit | Provided | Provided | Provided |
| Analysis of individual causation paths | Provided | Provided | Provided |
| Analysis of individual item loading paths | Provided | Provided | Not provided |
| Analysis of residual non-common error | Provided | Not Provided | Not provided |
| Type of variance examined | 1. Common 2. Specific 3. Error | Common Combined specific and error | Common |
| Analysis of statistical power | Not available | Available through the f^2 statistic. | Available |

Comparative Analysis Based on Capabilities

| Capabilities | LISREL | PLS | Regression |
|---|-------------|-----------------------|---------------|
| Examines interaction effect on cause-effect paths | Supported | Supported | Supported |
| Examines interaction effect on item loadings | Supported | Not readily supported | Not supported |
| Examines interaction effect on non-common variance | Supported | Not readily supported | Not supported |
| Examines interaction effect on the entire model | Supported | Not readily supported | Not supported |
| Can cope with relatively small sample size | Problematic | Supported | Supported |
| Readily examines interaction effect with numerous variable levels | Problematic | Supported | Supported |
| Can constrain a path to a given value | Supported | Not supported | Not supported |
| Examines <u>nested models</u> | Supported | Supported | Supported |

Comparative Analysis Based on Capabilities

| Capabilities | LISREL | PLS | Regression |
|--|-------------|------------------|----------------------------------|
| Establishment of causation | No | No | No |
| Possible <u>over-fitting</u> | Problematic | Less problematic | Less problematic |
| Testing of suspected non-linear effect | Problematic | Problematic | Mitigated by data transformation |
| Suspected influential outliers | Problematic | Problematic | Mitigated by data transformation |
| Suspected <u>heteroscedasticity</u> | Problematic | Problematic | Mitigated by data transformation |
| Suspected polynomial relation | Problematic | Problematic | Mitigated by data transformation |

Heuristics for Statistical Conclusion Validity (Part 1)

| Validity | Technique | Heuristic |
|--------------------------------------|--|--|
| <i>Construct Validity</i> | | |
| Convergent Validity | CFA used in covariance-based SEM only. | GFI > .90, NFI > .90, AGFI > .80 (or >.90) and an insignificant χ^2 , to show unidimensionality . In addition, item loadings should be above .707, to show that over half the variance is captured by the latent construct [Chin, 1998b, Hair et al., 1998, Segars, 1997, Thompson et al., 1995]. |
| Discriminant Validity | CFA used in covariance-based SEM only. | Comparing the χ^2 of the original model with an alternative model where the constructs in question are united as one construct. If the χ^2 is significantly smaller in the original model, discriminant validity has been shown [Segars, 1997]. |
| Convergent & Discriminant Validities | PCA used in PLS can assess factor analysis but not as rigorously as a CFA in LISREL does and without examining unidimensionality | Each construct AVE should be larger than its correlation with other constructs, and each item should load more highly on its assigned construct than on the other constructs. |
| <i>Reliability</i> | | |
| Internal Consistency | Cronbach's α | Cronbach's αs should be above .60 for exploratory research and above .70 for confirmatory research [Nunnally, 1967, Nunnally, 1978, Nunnally and Bernstein, 1994, Peter, 1979]. |
| | SEM | The internal consistency coefficient should be above .70 [Hair et al., 1998, Thompson et al., 1995]. |
| Unidimensional Reliability | Covariance-based SEM only. | Model comparisons favor unidimensionality with a significantly smaller χ^2 in the proposed measurement model in comparison with alternative measurement models [Segars, 1997]. |

Heuristics for Statistical Conclusion Validity (Part 2)

| <i>Model Validity</i> | | |
|-------------------------------|-------------------|---|
| AGFI | LISREL | AGFI > .80 [Segars and Grover, 1993] |
| Squared Multiple Correlations | LISREL, PLS | No official guidelines exist, but, clearly, the larger these values, the better |
| χ^2 | LISREL | Insignificant and χ^2 to degrees of freedom ratio of less than 3:1 [Chin and Todd, 1995, Hair et al., 1998] |
| Residuals | LISREL | RMR <.05 [Hair et al., 1998] |
| NFI | LISREL | NFI > .90 [Hair et al., 1998] |
| Path Validity Coefficients | LISREL | The β and γ coefficients must be significant; standardized values should be reported for comparison purposes [Bollen, 1989, Hair et al., 1998, Jöreskog and Sörbom, 1989] |
| | PLS | Significant t-values [Thompson et al., 1995]. |
| | Linear Regression | Significant t-values [Thompson et al., 1995]. |
| <i>Nested Models</i> | | |
| | LISREL | A nested model is rejected based on insignificant β s and γ s paths and an insignificant change in the χ^2 between the models given the change in degrees of freedom [Anderson and Gerbing, 1988] [Jöreskog and Sörbom, 1989] |
| | PLS | A nested model is rejected if it does not yield significant a f^2 [Chin and Todd, 1995]. |
| | Linear Regression | A nested model in a stepwise regression is rejected if it does not yield a significant change in the F statistic (reflected directly in the change in R²) [Neter et al., 1990]. |

APPENDIX B

INSTRUCTIONS TO SUBJECTS AND INSTRUMENTATION

INSTRUCTIONS:

As part of an ongoing study on Internet use, we would be grateful if you could devote 10 minutes to completing this instrument.

1. Please logon to the Internet and access www.travelocity.com
2. Use the Web-site to search for a flight to Heathrow Airport (London) next month.
3. Then, please fill in the instrument below.

Please circle the appropriate category:

| | |
|--|--|
| Gender | M , F |
| Age group | 15-19, 20-24, 25-29, 30-34, 35-39, 40-44, 50-54, 55-59, 60-64, 65-69, above 70 |
| What language do you speak at home (English, Italian, Hindi, Cantonese, etc.)? | |
| Have you ever bought products on the World Wide Web | Yes, No |
| How many times have you used Travelocity.com? | |
| Have you given your credit card number on the Web? | Yes, No |

Please indicate your agreement with the next set of statements using the following rating scale:

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|----------------|-------|----------------|---------|-------------------|----------|-------------------|
| Strongly Agree | Agree | Somewhat Agree | Neutral | Somewhat Disagree | Disagree | Strongly Disagree |

| Code* | Item | Agree | Disagree |
|-------|--|---------------|----------|
| EOU1 | Travelocity.com is easy to use. | 1 2 3 4 5 6 7 | |
| EOU2 | It is easy to become skillful at using Travelocity.com. | 1 2 3 4 5 6 7 | |
| EOU3 | Learning to operate Travelocity.com is easy . | 1 2 3 4 5 6 7 | |
| EOU4 | Travelocity.com is flexible to interact with . | 1 2 3 4 5 6 7 | |
| EOU5 | My interaction with Travelocity.com is clear and understandable . | 1 2 3 4 5 6 7 | |
| EOU6 | It is easy to interact with Travelocity.com. | 1 2 3 4 5 6 7 | |
| PU1 | Travelocity.com is useful for searching and buying flights . | 1 2 3 4 5 6 7 | |
| PU2 | Travelocity.com improves my performance in flight searching and buying. | 1 2 3 4 5 6 7 | |
| PU3 | Travelocity.com enables me to search and buy flights faster. | 1 2 3 4 5 6 7 | |
| PU4 | Travelocity.com enhances my effectiveness in flight searching and buying. | 1 2 3 4 5 6 7 | |
| PU5 | Travelocity.com makes it easier to search for and purchase flights. | 1 2 3 4 5 6 7 | |
| PU6 | Travelocity.com increases my productivity in searching and purchasing flights. | 1 2 3 4 5 6 7 | |
| IUSE1 | I am very likely to buy books from Travelocity.com. | 1 2 3 4 5 6 7 | |
| IUSE2 | I would use my credit card to purchase from Travelocity.com. | 1 2 3 4 5 6 7 | |
| IUSE3 | I would not hesitate to provide information about my habits to Travelocity. | 1 2 3 4 5 6 7 | |

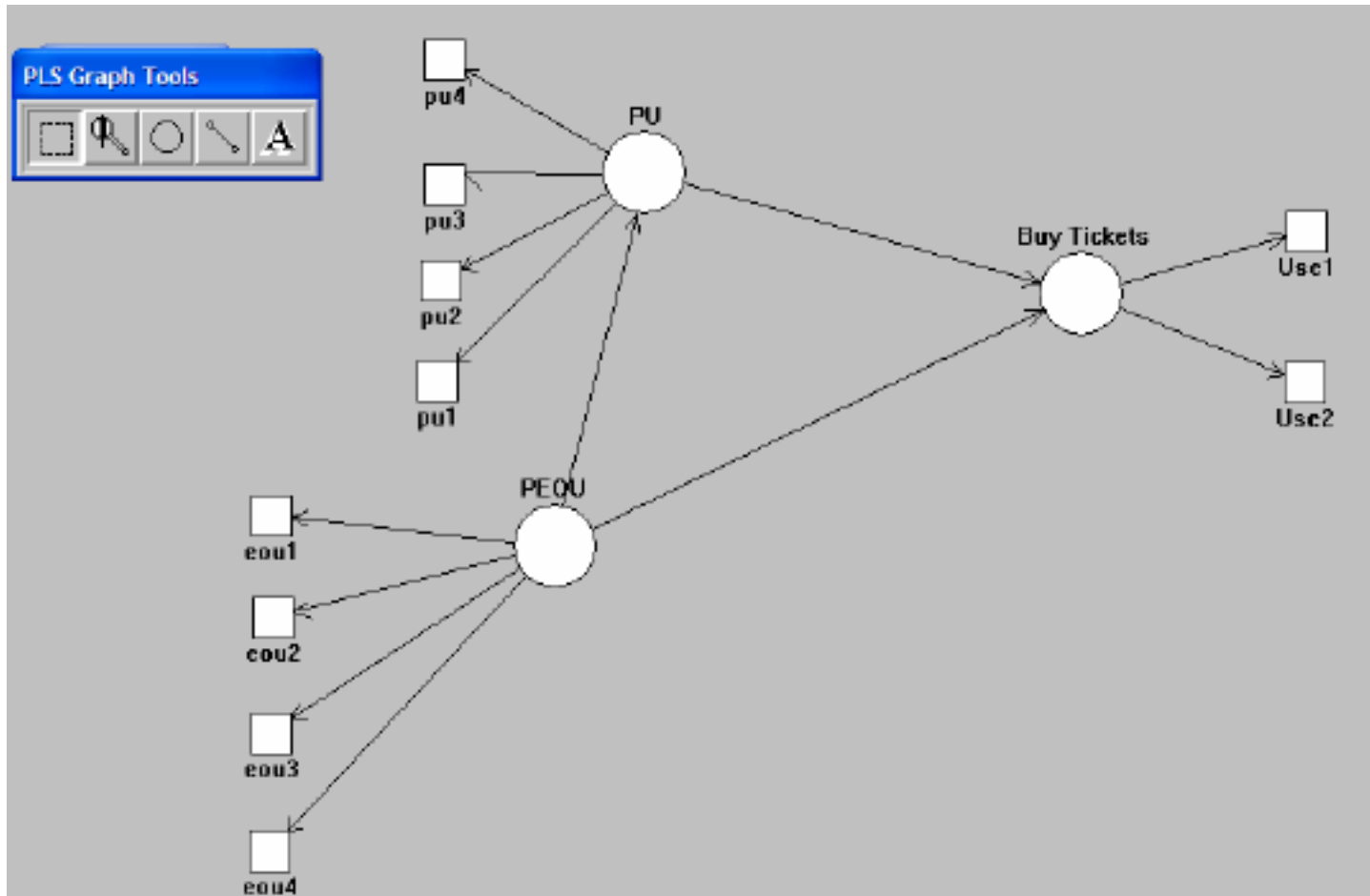
Thank You!

* Students did not receive the item codes****.

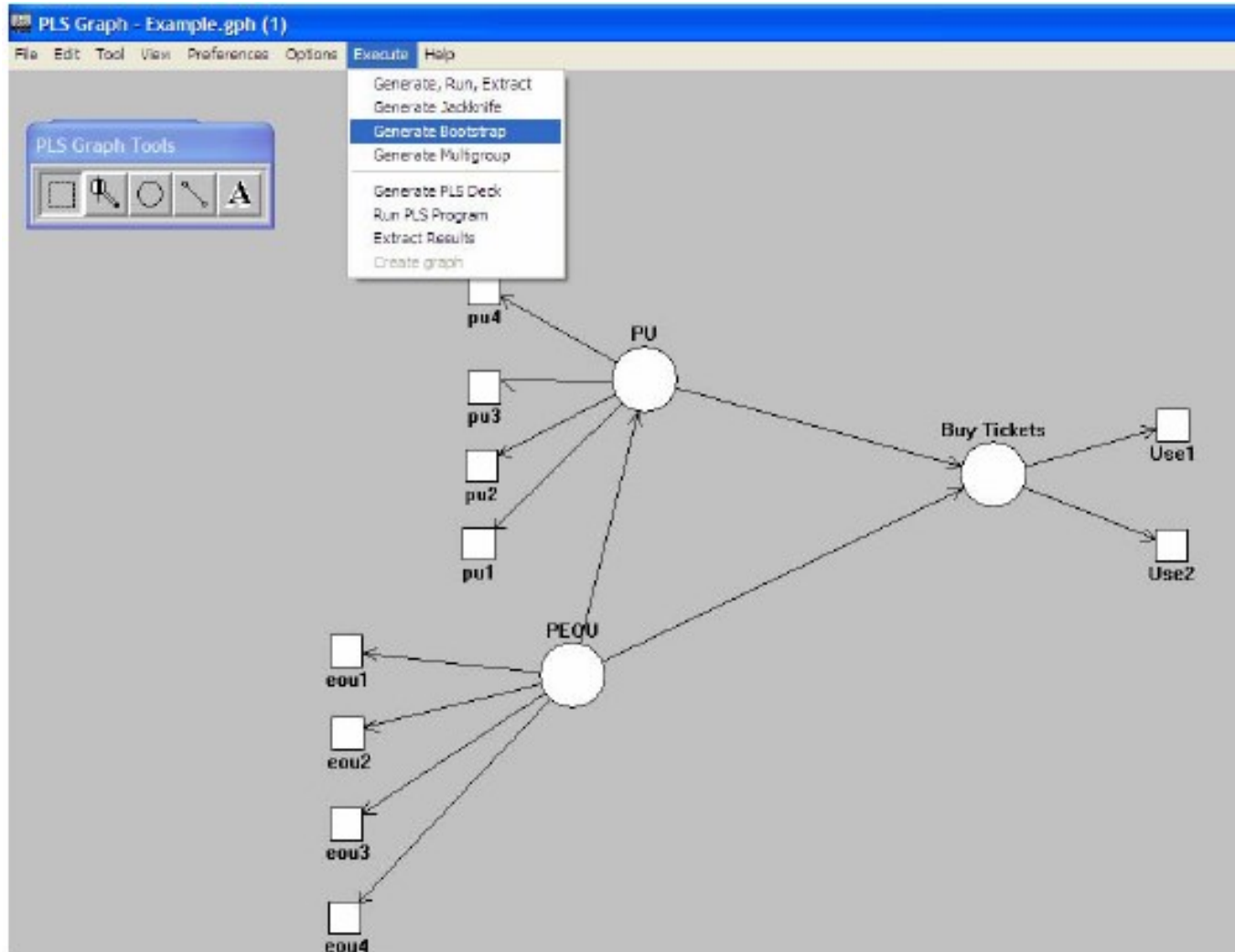
A Practical Guide To Factorial Validity Using PLS-Graph

- Gefen, David and Straub, Detmar (2005)
"A Practical Guide To Factorial Validity Using
PLS-Graph: Tutorial And Annotated Example,"
Communications of the Association for
Information Systems: Vol. 16, Article 5.
Available at:
<http://aisel.aisnet.org/cais/vol16/iss1/5>

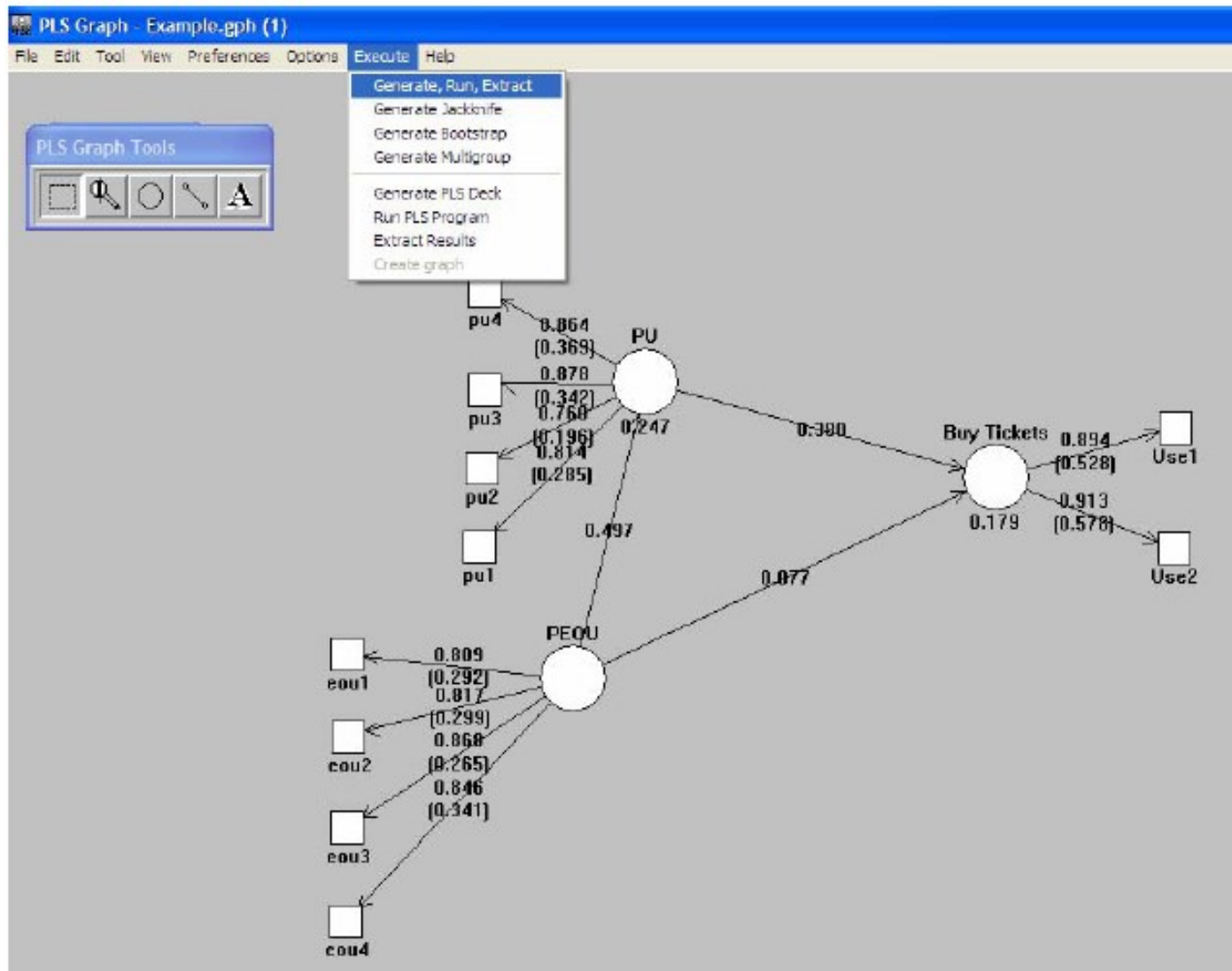
PLS-Graph Model



Extracting PLS-Graph Model



Displaying the PLS-Graph Model



PCA with a Varimax Rotation of the Same Data

| | Component | | |
|------|-------------|-------------|-------------|
| | 1 | 2 | 3 |
| eou3 | .894 | .092 | .072 |
| eou2 | .784 | .178 | .115 |
| eou1 | .782 | .167 | .114 |
| eou4 | .771 | .310 | .047 |
| pu2 | .097 | .856 | -.034 |
| pu1 | .159 | .810 | .164 |
| pu3 | .261 | .772 | .260 |
| pu4 | .337 | .700 | .294 |
| Use1 | .030 | .186 | .883 |
| Use2 | .186 | .144 | .870 |

Extraction Method: Principal Component Analysis.
 Rotation Method: Varimax with Kaiser Normalization.
 Rotation converged in 5 iterations.

Correlations in the 1st file as compared with the Square Root of the AVE

Correlations of latent variables

| | Buy Tick | PU | PEOU |
|----------|----------|-------|-------|
| Buy Tick | 1.000 | | |
| PU | 0.418 | 1.000 | |
| PEOU | 0.266 | 0.497 | 1.000 |

| | AVE | SQRT of AVE |
|------------|-------|-------------|
| Buy Ticket | 0.817 | 0.903881 |
| PU | 0.69 | 0.830662 |
| PEOU | 0.698 | 0.835464 |

Explaining Information Technology Usage: A Test of Competing Models

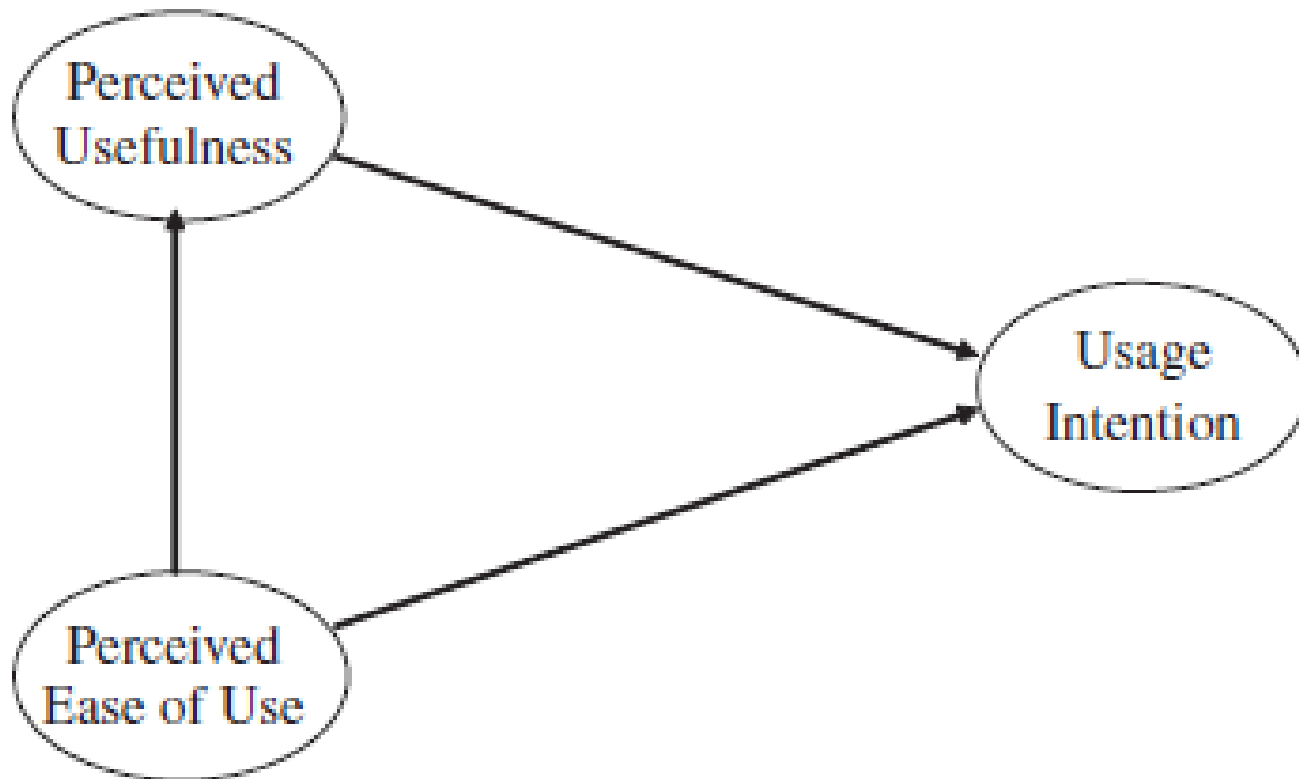


Fig. 1. Simplified technology acceptance model.

Explaining Information Technology Usage: A Test of Competing Models

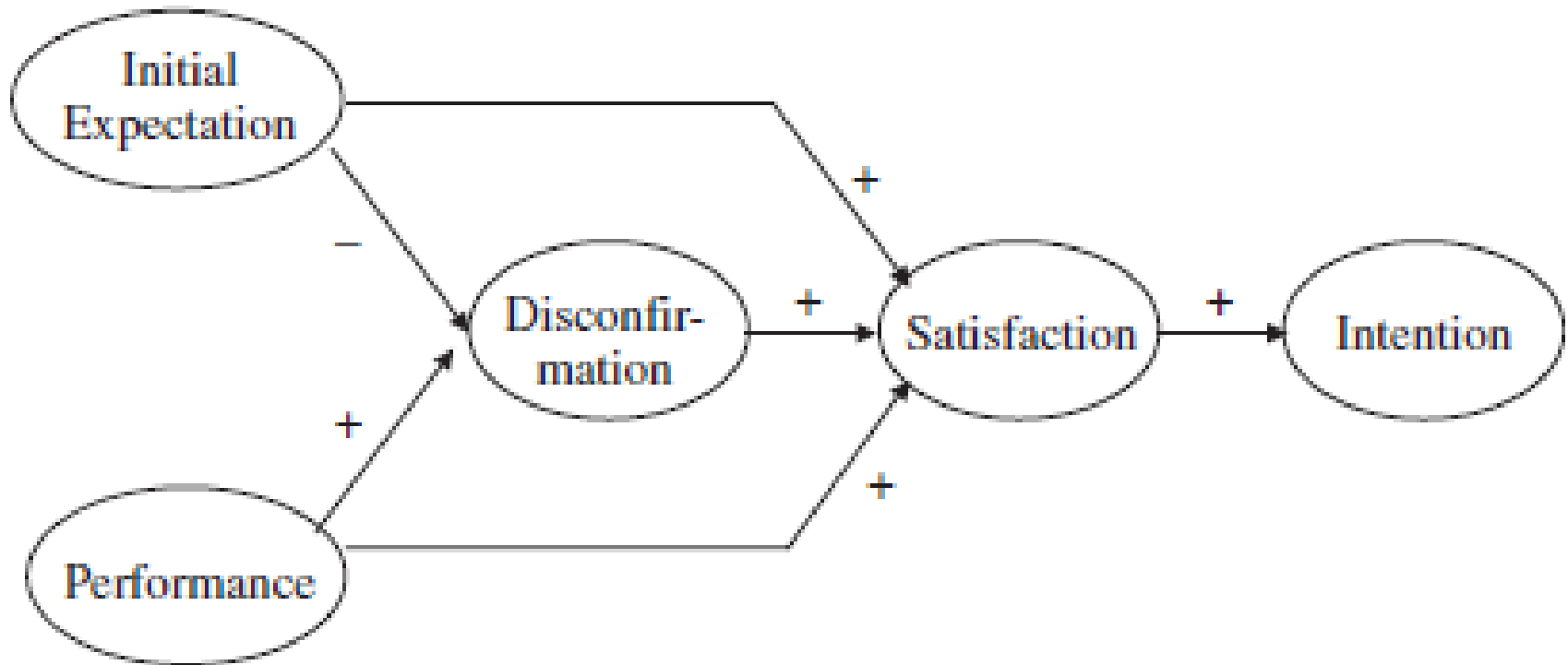


Fig. 2. Expectation-disconfirmation model.

Explaining Information Technology Usage: A Test of Competing Models

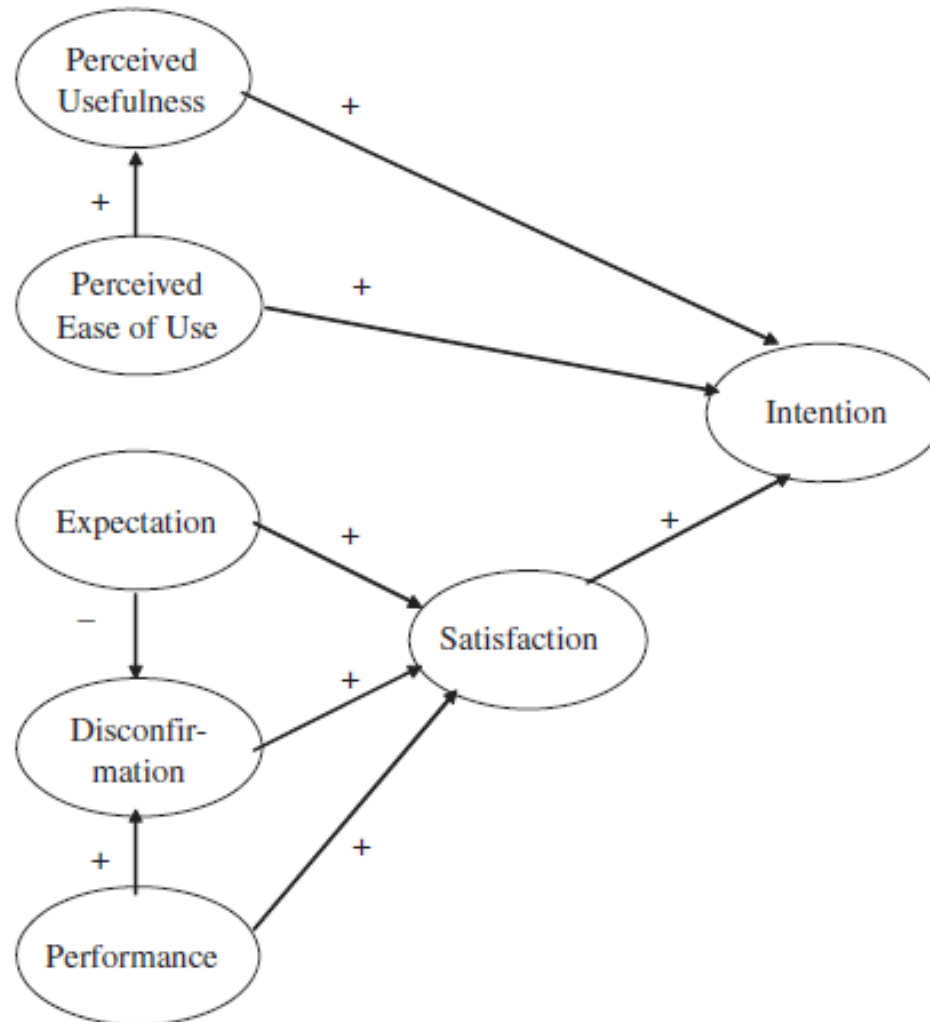


Fig. 3. Integrated model.

Explaining Information Technology Usage: A Test of Competing Models

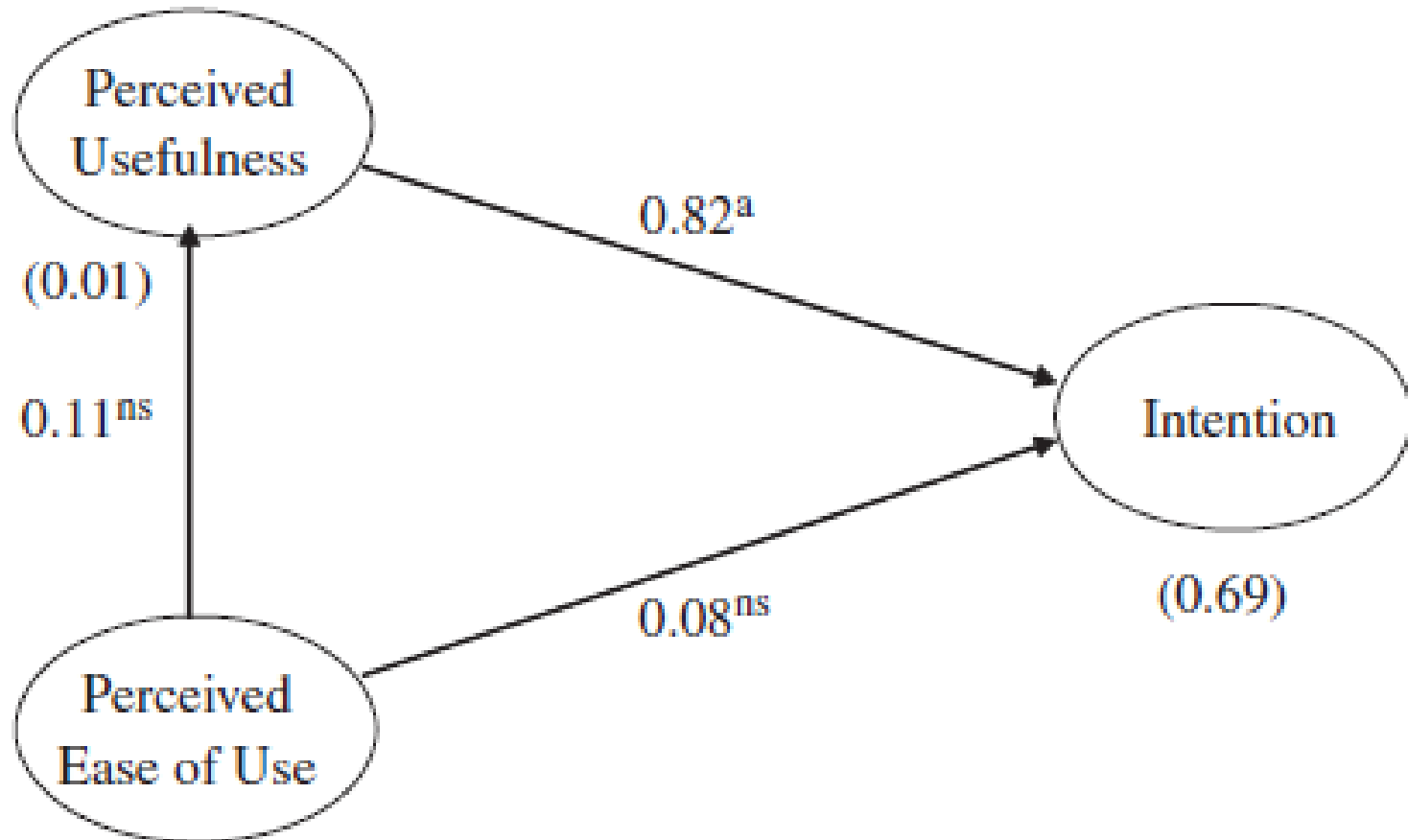


Fig. 4. PLS analysis of TAM. Path significance: ^a $p < 0.001$; ^b $p < 0.01$; ^c $p < 0.05$; ^{ns} $p > 0.05$. Parentheses indicate R^2 values.

Explaining Information Technology Usage: A Test of Competing Models

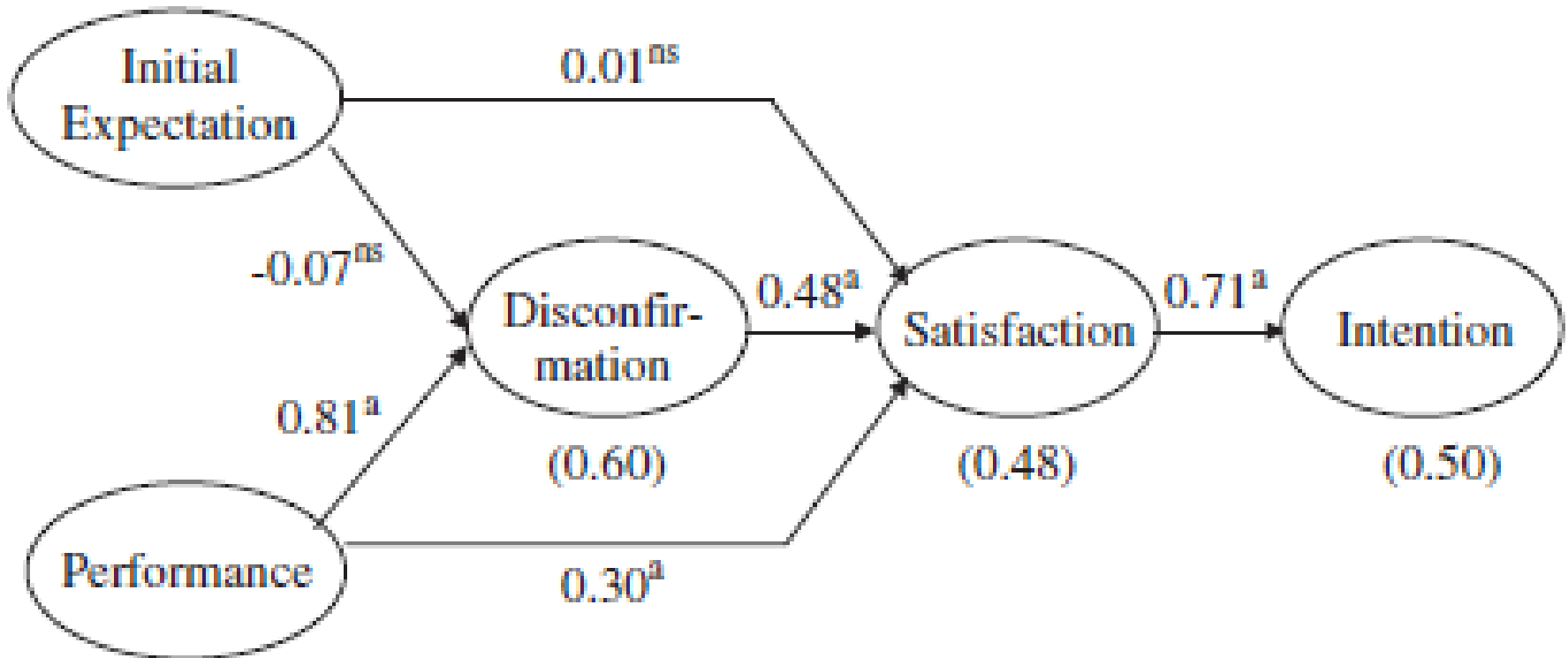


Fig. 5. PLS analysis of EDT. Path significance: ^a $p < 0.001$; ^{ns} $p > 0.10$. Parentheses indicate R^2 values.

Explaining Information Technology Usage: A Test of Competing Models

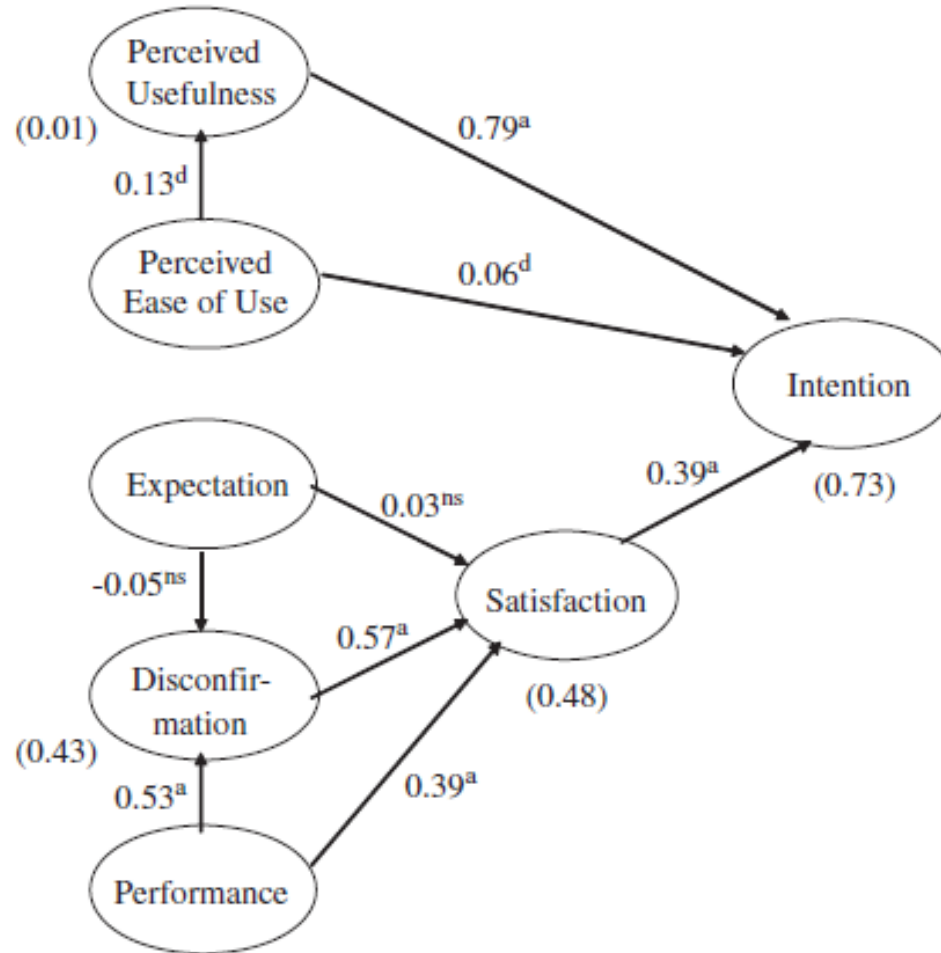


Fig. 6. PLS analysis of the integrated model. Path significance: ^a $p < 0.001$; ^b $p < 0.01$; ^c $p < 0.05$; ^d $p < 0.10$; ^{ns} $p > 0.10$. Parentheses indicate R^2 values.

Summary

- Confirmatory Factor Analysis (CFA)
- Structured Equation Modeling (SEM)
- Partial-least-squares (PLS) based SEM (PLS-SEM)
 - PLS
- Covariance based SEM (CB-SEM)
 - LISREL

References

- Joseph F. Hair, William C. Black, Barry J. Babin, Rolph E. Anderson (2009), *Multivariate Data Analysis*, 7th Edition, Prentice Hall
- Joseph F. Hair, G. Tomas M. Hult, Christian M. Ringle, Marko Sarstedt (2013), *A Primer on Partial Least Squares Structural Equation Modeling (PLS-SEM)*, SAGE
- Gefen, David; Straub, Detmar; and Boudreau, Marie-Claude (2000) "Structural Equation Modeling and Regression: Guidelines for Research Practice," *Communications of the Association for Information Systems*: Vol. 4, Article 7.
Available at: <http://aisel.aisnet.org/cais/vol4/iss1/7>
- Straub, Detmar; Boudreau, Marie-Claude; and Gefen, David (2004) "Validation Guidelines for IS Positivist Research," *Communications of the Association for Information Systems*: Vol. 13, Article 24.
Available at: <http://aisel.aisnet.org/cais/vol13/iss1/24>
- Gefen, David and Straub, Detmar (2005) "A Practical Guide To Factorial Validity Using PLS-Graph: Tutorial And Annotated Example," *Communications of the Association for Information Systems*: Vol. 16, Article 5.
Available at: <http://aisel.aisnet.org/cais/vol16/iss1/5>
- Urbach, Nils, and Frederik Ahlemann (2010) "Structural equation modeling in information systems research using partial least squares, " *Journal of Information Technology Theory and Application*, 11(2), 5-40.
Available at: <http://aisel.aisnet.org/cgi/viewcontent.cgi?article=1247&context=jitta>
- Premkumar, G., and Anol Bhattacharjee (2008), "Explaining information technology usage: A test of competing models," *Omega* 36(1), 64-75.
- 蕭文龍 (2016), *統計分析入門與應用：SPSS 中文版 + SmartPLS 3 (PLS_SEM)*，碁峰資訊