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Education

Ph.D., Instructional Systems Technology, Indiana University, IN, 2001 Dissertation: A case study of evaluation practice in the design process of a performance support system

M.S., Instructional Systems Technology, Indiana University, IN, 1999

M.S., Management Technology, University of Wisconsin-Stout, WI, 1996 Concentration: Information Technology Thesis: The development of a computerized instructor evaluation system for the St. John's & St. Mary's Institute of Technology in Taiwan

B.S., Applied Mathematics, University of Wisconsin-Stout, WI, 1996 Concentration: Software Engineering

Experience

Chairman, 2009/8 - present Department of Educational Technology, Tamkang University, Taipei Hsien, Taiwan

Associate Professor, 2009/2 - present Department of Educational Technology, Tamkang University, Taipei Hsien, Taiwan Courses: Human resource development, performance technology, special topics in training and development, introduction to educational technology.

Assistant Professor, 2001/8 – 2009/2 Department of Educational Technology, Tamkang University, Taipei Hsien, Taiwan Courses: Computer assisted learning, organizational development, introduction to educational technology.

Project lead and instructional designer, 2000/8 – 2000/12 Greenfield Coalition at Focus: Hope, Detroit, MI, U.S.A. Duty: Project management, instructional design

Publications (in English)

- Kuo, T.-H., <u>Ho, L.-A</u>., Wu, Y.-J., & Lin, C.-T. (2010). The factors influencing employees' attitudes in high-tech environment. Industrial Management & Data System, 110(7), 1054-1072. (SCI, EI).
- <u>Ho, L.-A.</u>, Kuo, T.-H., Lin, C., Lin, B. (2010). The mediate effect of trust at knowledge sharing: An empirical study. International Journal of Information Technology & Decision Making, 9(4), 625-644. (SCI)
- Kuo, T.-H., & <u>Ho, L.-A.</u> (2010). Individual differences and performance: The relationship between personal traits, job characteristics, flow experience, and service quality. Social Behavior and Personality, 38(4), 531-552. (SSCI)
- Kuo, T.-H., <u>Ho, L.-A.</u>, Lin, C., & Lai, K.-K. (2010). Employee Empowerment in a Technology Advanced Work Environment. Industrial Management & Data Systems, 110(1), 24-42. (SCI, EI)
- <u>Ho, L.-A.</u>, Kuo, T.-H., & Lin, B. (2010). Influence of online learning skills in cyberspace. Internet Research, 20(1), 55-71. (SCI) Available online: http://www.emeraldinsight.com/Insight/viewContentItem.do?contentType=Art icle&contentId=1834474
- <u>Ho, L.-A.</u> & Kuo, T.-H. (2010). How can one amplify the effect of e-learning? An examination of high-tech employees' computer attitude and flow experience. Computers in Human Behavior, 26(1), 23-31. (SSCI) Available online: http://dx.doi.org/10.1016/j.chb.2009.07.007
- <u>Ho, L.-A.</u>, & Kuo, T.-H. (2009, in press). Alternative organisational learning therapy: An empirical case study using behaviour and U theory. The Australian Educational Researcher, 36(3), 105-124. (SSCI) Available online:

http://www.aare.edu.au/live/index.php?option=com_content&view=article&id =150&Itemid=10#v36_3

- Ho, L.-A. (2009). The antecedents of e-learning outcome: An examination of system quality, technology readiness and learning behavior. Adolescence, 44(175), 581-599. (SSCI)
- Ho, L.-A. (2008). What affects organizational performance? The linking of learning and knowledge management. Industrial Management & Data Systems, 108(9), 1234-1254. (SCI, EI)
- <u>Ho, L.-A.</u>, Lin, C.-Y., Kuo, T.-H., Kuo, Y.-K., & Kuo, Y.-L. (2008). Applying deeper learning and Confucian values in enhancing school effectiveness: Empirical results and findings. Urban Education, 43(5), 561-586. (SSCI)
- <u>Ho, L.-A.</u>, & Kao, H.-F. (2008). The implication of instructional design practice for university faculty's professional development in Taiwan . Journal of the International Society for Teacher Education, 12(1), 30-38.
- Lin, C.-Y., Kuo, T.-H., Kuo, Y.-K., <u>Ho, L.-A.</u>, & Kuo, Y.-L. (2007). The KM chain Empirical study of the vital knowledge sourcing links. The Journal of Computer Information Systems, 48(2), 91-99. (SCI)
- Lin, C.-Y., Kuo, T.-H., Huang, Y.-C., Lin, C., & <u>Ho, L.-A.</u> (2007). The warranty policy under fuzzy environment. International Journal of Quality & Reliability Management, 24(2), 191-202. (ABI)
- Lin, C.-Y., Kuo, T.-H., Kuo, Y.-K., Kuo, Y.-L., <u>Ho, L.-A.</u>, & Lin, C.-T. (2007). Practice makes better? – A study of meditation learners in a classroom environment. Educational Studies, 33(1), 65-80. (SSCI)
- <u>Ho, L.-A.</u>, & Kao, H.-F. (2007). Are people willing to learn? An application of the theory of planned behavior on adults' deeper learning. International Journal of Management in Education, 1(4), 298-317.
- <u>Ho, L.-A.</u>, & Schwen, T. M. (2006). Evaluation in the design of complex systems. Performance Improvement Quarterly, 19(2), 135-154.

Presentations (in English)

- Lin, C., Tsai, H.-L., Kuo, T.-H., <u>Ho, L.-A.</u>, & Ju, T. L. (2010, June). Modeling the evaluation of business external competitive capabilities. Paper in the proceedings of the Technology Innovation & Industrial Management (TIIM) Conference in Pattaya city, Thailand, June 15-18 2010.
- Ju, T. L., <u>Ho, L.-A.</u>, Wu, J.-C., Kuo, T.-H., & Lin, C. (2010, June). Exploring the barriers to knowledge flow through formal concept analysis. Paper in the proceedings of the Technology Innovation & Industrial Management (TIIM) Conference in Pattaya city, Thailand, June 15-18 2010.
- <u>Ho, L.-A.</u>, Kuo, T-H, & Lin, C-T (2009, June). The success factor of e-learning: The mediate effect of the e-learner's competency on learning outcomes. Paper in the proceedings of the Technology Innovation & Industrial Management (TIIM) Conference in Bangkok, Thailand, June 18-20, 2009.
- <u>Ho, L.-A.</u>, & Hung, H.-C. (2008, April). A study on teacher's learning in community of practice: Case study of i*EARN Taiwan. Paper in the proceedings of the 2008 International Conference on Educational Leadership in Cultural Diversity and Globalization (ICFE). Phuket, Thailand.
- Lin, C.-Y, Kuo, T.-H, <u>Ho, L.-A.</u>, & Kuo, Y.-K. (2007, December). The effect of personal experience on adult professional learning in the field of continuous education of finance in Taiwan. Paper in the proceedings of the 2007 Association for Career and Technical Education (ACTE) Annual Convention. Las Vegas, Nevada, USA.
- Ho, L.-A. (2007, June). The implication of instructional design practice for university faculty's professional development in Taiwan. Paper presented at the 27th Annual International Seminar of the International Society for Teachers Education (ISTE), Stirling, Scotland.
- Lin, C.-Y, Kuo, T.-H, Kuo, Y.-K., <u>Ho, L.-A.</u>, & Lin, C.-T. (2006, May). The role of IT, learning motivation and knowledge sourcing in knowledge management. Paper in the proceedings of the 2006 Workshop on Journal Paper Writing and Publishing, Kao-Hsung, Taiwan.
- Kao, H.-F., & <u>Ho, L.-A.</u> (2006, April). Are we preparing better teachers? A study of effectiveness of the deregulation of teacher education in Taiwan. Paper presented at the 26th Annual International Seminar of the International Society for Teachers

Education (ISTE), Stellenbosch, South Africa.

- <u>Ho, L.-A.</u>, & Kao, H.-F. (2006, April). A self-perceived practice of instructional design at public elementary schools in Taipei. Paper presented at the 26th Annual International Seminar of the International Society for Teachers Education (ISTE), Stellenbosch, South Africa.
- Lin, C.-Y., Kuo, T.-H., <u>Ho, L.-A.</u>, & Kuo, Y.-K. (2006, March). A Study for the adult examinees' motivation, barriers and satisfaction on the computer-based professional examinations offered at securities and future institute in Taipei. Paper in the proceedings of the 17th International Conference of Society for Information Technology and Teacher Education (SITE), Orlando, Florida, USA.
- <u>Ho, L.-A.</u>, Kuo, T.-H., Tsai, S.-H., & Kuo, Y.-K. (2006, March). An investigation of the actual practice of instructional design at elementary schools in Taipei-- from teachers' perspective. Paper in the proceedings of the 17th International Conference of Society for Information Technology and Teacher Education (SITE), Orlando, Florida, USA.
- Ho, L.-A. (2005, April). A preliminary research of the instructional design procedure at elementary schools in Taipei, from teachers' perspectives. Paper presented at the 25th Annual International Seminar of the International Society for Teachers Education (ISTE). Taipei, Taiwan.
- Ho, L.-A. (2002, June). The design and development of an electronic performance support system for university professors in the field of biomedical science and biotechnology in Taiwan. Paper in the proceedings of the International Conference of Educational Multimedia, Hypermedia & Telecommunications (ED-MEDIA), Denver, Colorado, USA. NSC-90-2511-S-032-010.

Book Chapters (in English)

 Ho, L.-A. & Lin, B. (2010, forthcoming). The antecedent and outcome of online knowledge sourcing behaviour: The influence of computer attitude and learning style. In J. Liebowitz & M. Frank (eds.) Knowledge Management and E-Learning (pp. 93-124). Oxon, UK: Taylor & Francis/Auerbach/CRC Press..

Grants and Fellowships

- Research Grant (national Science Council, 2010), NT\$320,000
- Research Grant (National Science Council, 2009), NT\$301,000
- Research Grant (National Science Council, 2008), NT\$400,000
- Research Grant (National Science Council, 2006), NT\$444,000
- Research Grant (National Science Council, 2002), NT\$456,800
- Research Grant (National Science Council, 2001), NT\$412,500

International Professional Services

- Associate editor for International Journal of Management and Enterprise Development (ISSN: 1741-8127).
- Editorial board member for International Journal of Innovation and Learning (ISSN: 1471-8197)
- Editorial review board member for Journal of Computer Information Systems (ISSN: 0887-4417). http://iacis.org/jcis/jcis_edrevbrd.html
- Manuscript reviewer for Industrial Management & Data Systems (SCI, EI)
- Manuscript reviewer for Journal of Behaviour and Information Technology (SSCI)
- Manuscript reviewer for Educational Technology & Society Journal (SSCI)
- Manuscript reviewer for CyberPsychology and Behavior (SSCI)
- Manuscript reviewer for Journal of Business and Psychology (SSCI)
- Manuscript reviewer for Social Behavior and Personality (SSCI)
- Manuscript reviewer for Turkish Online Journal of Educational Technology (SSCI)